



**ACADEMIC GUIDELINES
NURSING SCIENCE STUDY PROGRAM
AND
NURSE PROFESSION STUDY PROGRAM
YEAR 2022**



**FACULTY OF HEALTH SCIENCES
UIN SYARIF HIDAYATULLAH JAKARTA
YEAR 2022**

PREFACE

Praise and gratitude, we offer to the Almighty for His grace and favor, so that we can complete the Academic Guidelines Book for the Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta for the Academic Year 2022/2023. This book was prepared to guide the academic community in carrying out academic and student activities in the Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta. This guideline book contains information about the Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta, beginning with an introduction that includes the history of its establishment, vision, mission, educational objectives, graduate competencies, educational implementation, facilities and infrastructure, and student affairs. Hopefully, this guideline book can enhance the education management system and serve as a resource for developing educational programs in the Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta.

Thank you.

Head Of Nurse Profession Study Program

Maftuhah, S.Kp., M.Kep., PhD

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PART 1 HISTORY, VISION, MISSION, AND OBJECTIVES

1.1 Brief History Of The Study Program

The Faculty of Health Sciences was established in an effort to meet the need for higher education in accordance with the demands of society. The State Islamic University (UIN) Syarif Hidayatullah Jakarta opens new departments and study programs to support the development of UIN in integrating scientific, Islamic and Indonesian aspects.

The opening of the Faculty of Health Sciences began with the holding of the UIN Syarif Hidayatullah Jakarta Senate meeting on December 30, 2002 by considering the importance of opening a new study program in the field of Health. The forum has recommended the establishment of the Faculty of Medicine and Health Sciences (FMHS).

The establishment of FMHS was initially intended to answer challenges in realizing the concept of Healthy Indonesia 2010 proclaimed by the government which required more nurses (Ners), pharmacists and public health. This is in accordance with UIN's vision, which is to make UIN Syarif Hidayatullah Jakarta a leading higher education institution in integrating scientific, Islamic and Indonesian aspects..

Based on the decision of the Senate, the preparation of proposals for four Study Programs under the auspices of the Faculty of Medicine and Health Sciences was initiated, namely Public Health, Pharmacy, Nursing science and Medicine. The team for preparing the proposal for the establishment of FMHS was chaired by Prof.Dr.(hc), dr.M.K.Tadjudin,Sp.And. from the Faculty of Medicine, University of Indonesia who also acted as the Faculty of

Trustees at that time. The initiators of the establishment of FKIK at UIN Syarif Hidayatullah Jakarta were Prof. Dr. Azyumardi Azra, MA., Prof. Dr. Suwito, MA, Prof. Dr. Abuddin Nata, MA, Drs. H. Achmad Gholib, MA and Drs H. Abdul Shomad. The team for drafting the Nursing Science Study Program proposal was chaired by Mrs. Tien Gartinah, MN.

The Nursing Study Program began with the issuance of a Decree from the Directorate General of Higher Education, Ministry of National Education of the Republic of Indonesia number 1356/DT/2005 dated May 10, 2005 and a Decree from the Director General of Islamic Religious Institutions, Ministry of Religion of the Republic of Indonesia number DJ/II /123/2005 dated May 17, 2005. Furthermore, the permit for the Nurse Profession Program was issued in 2014 based on the Decree of the Minister of Education and Culture of the Republic of Indonesia Number 13/E/O/2014.

In 2018 the Faculty of Medicine and Health Sciences was divided into the Faculty of Health Sciences and the Faculty of Medicine based on the Regulation of the Minister of Religion of the Republic of Indonesia Number 1 of 2018 dated 23 February 2018 concerning the Second Amendment to the Regulation of the Minister of Religion Number 6 of 2013 concerning the Organization and Work Procedures of the Syarif Hidayatullah State Islamic University Jakarta Rector's Decree Number 129 of 2003 concerning Organization and Work Procedures, Statutes and Job Descriptions of the State Islamic University (UIN) Syarif Hidayatullah Jakarta and Decree of the Chancellor of UIN Syarif Hidayatullah Jakarta No. 141a of 2018 dated 26 February 2018 regarding the closing of the Faculty of Medicine and Health

Sciences and the opening of the Faculty of Health Sciences and the Faculty of Medicine of UIN Syarif Hidayatullah Jakarta.

The Faculty of Health Sciences continues to strive to expand its network of collaborations with various hospitals to support the clinical practice learning process for its students. The network hospitals we utilize as facilities for clinical learning include: The Fatmawati Center Education Hospital, designated as the Main Teaching Hospital, along with Marzoeeki Mahdi Hospital, the Regional General Hospital (RSUD) of Tangerang Regency, Jakarta Hajj Hospital, Darma Graha Serpong Hospital, Pasar Minggu Hospital, and South Tangerang Hospital, which serve as network hospitals. This collaboration also involves the DKI Jakarta Social Service and the South Tangerang City Health Service. To date, the Nurse Profession Study Program has produced graduates who have successfully disseminated their expertise both domestically and internationally.

1.2 Vision, Mission and Objective Study Program

Vision

Become the Nurse Profession Study Program with a reputation nationally and globally that integrates nursing science and Islamic values by 2025.

Mission

1. Become a center for integrating nursing science and Islamic science nationally
2. Fosters innovative research by integrating Islamic science and nursing that advances science and technology.

3. Applying innovative research results integrates nursing knowledge, nursing practice, and Islamic values with the advantages of sustainable chronic disease care management.
4. Collaborate with institutions and organizations, both domestic and abroad, for graduate empowerment

Objectives

The program aims to produce graduates who possess exceptional knowledge and a professional approach in the integration of nursing knowledge, nursing practice, and Islamic values.

1. Able to carry out research as an Islamic-based nurse generalist.
2. Able to carry out nursing care by integrating Islamic values.
3. Able to manage nursing services in every nurse generalist setting.
4. Able to carry out health efforts in accordance with Islamic sharia.
5. Able to act as an Islamic health educator.
6. Able to compete globally in science and technology, language, and Islamic character.

Strategy

1. Improve the competence and professionalism of graduates.
2. Improve the devotion and competence of graduates.
3. Improve the quality management of graduates.
4. Increase excellence based on scientific and Islamic

integration.

5. Improve the quality of learning.
6. Increase the availability of highly qualified and competent lecturers.
7. Improve structure and infrastructure for practice.

PART II EDUCATION MANAGEMENT

2.1 Graduate Profile Study Program

The graduate profile of the Nurse Profession Study Program, the Faculty of Health Science Universitas Islam Negeri Syarif Hidayatullah Jakarta, aims to produce graduates who possess exceptional knowledge and a professional approach in the integration of nursing knowledge, nursing practice, and Islamic values.

No.	Profile	Description
1	Care Provider	Nurse profession who plans and provides nursing care to individuals, families, groups and communities within the range of healthy illness in clinic, family, and community settings to meet basic human needs in a comprehensive, evidence-based, aware and law-abiding manner, by prioritizing islamic value
2	Communicator	Nurse profession who communicates effectively, therapeutically and culturally sensitivity toward client, family, health teams, and communities.
3	Health Educator and promoter	Nurse profession who has Islamic and culturally sensitive in providing health education and health promotion for clients, families and communities to achieve independence in caring for themselves
4	Manager dan Leader	Nurse profession who can manage nursing care for clients, families, groups, and communities by demonstrating Islamic leadership traits and coordinating with the health team to achieve client care goals

5	Researcher	Nurse profession who uses a scientific method in nursing research and practice by integrating nursing and Islamic science
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2.2 Learning Outcome (LO)

No	Learning Outcome
1	Fear Allah SWT, uphold human, professional, ethical, legal, moral and cultural values in nursing by integrating nursing and Islamic aspects
2	Able to carry out their professional work, based on logical, critical, systematic and creative thinking, innovative and cooperate and have social sensitivity and scientifically responsible to the professional community and clients by paying attention to Islamic values
3	Able to apply nursing science and technology by paying attention to humanities values, based on scientific rules, procedures, and ethics in providing nursing care by taking into account Islamic values
4	Able to evaluate nursing care as an effort to improve the quality of nursing care in clinical and community settings by taking into account Islamic values
5	Able to carry out Islamic education with communication skills in nursing care and scientific information
6	Able to analyze the organization of nursing care and coordinate with the health team by demonstrating an Islamic leadership attitude to achieve client nursing goals
7	Able to conduct scientific research in the field of nursing science and technology to solve health problems by integrating nursing and Islamic science
8	Able to develop professional skills through lifelong learning by paying attention to Islamic values

2.3 Matrix PEO and LO

Code	Learning Outcome	Profile Code				
		P1 Care Provider	P2 Communicator	P3 Health educator & promoter	P4 Manager & Leader	P5 Researcher
LO-1	Fear Allah SWT, uphold human, professional, ethical, legal, moral and cultural values in nursing by integrating nursing and Islamic aspects	√	√	√	√	√
LO-2	Able to carry out their professional work, based on logical, critical, systematic and creative thinking, innovative and cooperate and have social sensitivity and scientifically responsible to the professional community	√	√	√	√	√

	and clients by paying attention to Islamic values					
LO-3	Able to apply nursing science and technology by paying attention to humanities values, based on scientific rules, procedures, and ethics in providing nursing care by taking into account Islamic values	√				
LO-4	Able to evaluate nursing care as an effort to improve the quality of nursing care in clinical and community settings by taking into account Islamic values	√		√	√	

LO-5	Able to carry out Islamic education with communication skills in nursing care and scientific information	√	√	√	√	
LO-6	Able to analyze the organization of nursing care and coordinate with the health team by demonstrating an Islamic leadership attitude to achieve client nursing goals				√	
LO-7	Able to conduct scientific research in the field of nursing science and technology to solve health problems by integrating nursing and Islamic science					√

LO-8	Able to develop professional skills through lifelong learning by paying attention to Islamic values	√				√
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2.4 Study Materials

Course	Course Description
Basic Skill Nursing and Shar'i Nursing	<p>This course is the initial part of a Nurse Education processes. The basic professional nursing stage is the initial part of a series of stage nurse education processes which will be followed by all students. This course focus on client disruption in fulfilling daily needs and implementing nursing care to fulfill the needs of clients and families using the nursing care process.</p> <p>Basic professional nursing is focused on honing student's capability to be able to behave and act as professional nurses. The capability including the ability to carry out an analysis of the daily need disruption of clients and families. Be caring at every opportunity to provide nursing care, foster interpersonal relationships with clients and their families, provide care when clients and families experience disruption in fulfilling daily needs.</p> <p>This nurse profession program is an application</p>

	<p>of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
<p>Psychiatric Nursing</p>	<p>This course is a stage that leads students to professional adaptation to accept the gradual delegation of authority in carrying out psychiatric nursing care provided to individuals, families and communities in a preventive, promotive, curative and rehabilitative way as well as providing health education, carrying out advocacy functions at client, making legal and ethical decisions, and using the latest research results related to psychiatric nursing.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
<p>Surgical Medical Nursing</p>	<p>This course is a stage that leads students to professional adaptation in accepting gradual delegation of authority in providing professional nursing care, providing health education, carrying out advocacy functions for clients, making legal and ethical decisions using the latest research results related to nursing for adults. The practice of the medical surgical nursing profession includes nursing care for adult clients in the family context who experience disruption in fulfilling their daily needs due to disorders of one organ system or several organ systems in their</p>

	<p>body.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
Pediatric Nursing	<p>This course is a stage that leads students to professional adaptation in accepting gradual delegation of authority in providing professional nursing care, providing health education, carrying out advocacy functions for clients, making legal and ethical decisions using the latest research results related to nursing for children. Pediatric nursing profession including children with various age levels (neonates, babies, toddlers, pre-schooler, schooler, and teenagers) in the family context which aims to optimize growth and development in healthy children, acutely ill children, and children with life threaten illnesses, children social pediatric problems, and integrated management of sick toddlers using a nursing process approach in a clinical setting.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
Maternity Nursing	<p>This course is a stage that leads students to professional adaptation in accepting gradual delegation of authority in providing professional nursing care, providing health education,</p>

	<p>carrying out advocacy functions for clients, making legal and ethical decisions using the latest research results related to maternity nursing in the family context.</p> <p>Maternity nursing profession is carried out in stages starting from prenatal, intranatal, and postnatal both normal and risky as well as problems with the reproductive system and the family.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
Nursing Management	<p>Professional nursing management is a program that provides students with professional adaptation to be able to apply concepts related to management and leadership in nursing services that are appropriate to current conditions.</p> <p>Professional nursing management includes planning, organizing, directing and controlling by applying various effective leadership styles. During practice period, students initiate effective and innovative nursing care in nursing services.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
Emergency and Critical Care Nursing	<p>This course is a stage that leads students to professional adaptation in accepting gradual</p>

	<p>delegation of authority in providing professional nursing care, providing health education, carrying out advocacy functions for clients, making legal and ethical decisions using the latest research results related to emergency and critical care nursing.</p> <p>Emergency and critical care nursing profession includes nursing care in the family context for clients of various ages who experience problems fulfilling their basic needs due to disruption of one system (organ) or several systems (organs) of the body in an emergency situation.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
Gerontic Nursing	<p>This course is a stage that leads students to professional adaptation in accepting gradual delegation of authority in providing professional nursing care, providing health education, carrying out advocacy functions for clients, making legal and ethical decisions using the latest research results related to gerontic nursing.</p> <p>The professional practice of gerontic nursing focuses on elderly clients with actual, risk, and potential health problems and to improve the client's quality of life.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the</p>

	application of nursing fiqh in health service.
Family and Community Nursing	<p>This course is a stage that leads students to professional adaptation in accepting gradual delegation of authority in providing professional nursing care for primary, secondary and tertiary prevention to families with actual, risk and potential health problems. Students also receive training to carry out advocacy functions, make legal and ethical decisions using the latest research results related to family and community nursing. Family and community nursing profession focuses on implementing government policies and programs regarding public health and family empowerment through cross-program and sectoral collaboration.</p> <p>The focus of the family nursing profession with a load of 2 credits, its implementation is integrated with community nursing which has a study load of 3 credits, family nursing profession is managed by students individually in accordance with the four basic human needs according to Henderson (1966). Meanwhile, community nursing profession implements nursing practice by students in groups who are placed in areas at the certain group level.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
Islamic Complementary	Complementary and Alternative Medicines

Nursing	<p>(CAMs) have long been used by society, especially in Indonesia. Recently, the use of complementary-alternative medicine continues to increase, including Islamic-based complementary-alternative medicine. Therefore, in forming Islamic nurse graduates who are professional and culturally sensitive, it is necessary to have sufficient knowledge regarding medicine from an Islamic perspective and other complementary-alternative medicine so that nurses can play an active role in providing correct information and protecting patients from unsafe complementary-alternative medicine.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
Elective	<p>This course is a clinical learning process that applies nursing concepts and principles to provide nursing care to either newborn or elderly clients in the room or place of the student's choice for deeper study. This course is part of a professional course, where in this course students are expected to be proficient in a certain area.</p> <p>As explained above, the elective area which is used as a practice area is the place or land chosen by students to learn more deeply about everything in the area of elective. However, currently considering the Covid-19 pandemic conditions, the area/land that can be used as a</p>

	<p>place for student practice is limited because it is chosen taking into account student safety, applicable health protocols and the physical, mental and financial readiness of the students. The elective courses proposed currently include the specializations in Community Nursing, Mental Nursing and Wound Care.</p> <p>This stage is an application of knowledge, attitudes and skills related to Islamic nursing practice by prioritizing akhlaqul karimah and the application of nursing fiqh in health service.</p>
Final paper	<p>This course begins with practice according to the student's elective (pediatric nursing, maternity nursing, medical surgical nursing, psychiatric nursing, community nursing and gerontic nursing). The next activity is preparing a report according to the selected case. This course focuses on the scientific approach as a problem solving strategy, identifying phenomena of client needs/nursing problems, implementing interventions according to evidence-based practice. The practice area used are hospitals, health centers, and communities. The introductory material used is Indonesia language.</p> <p>Learning outcomes: When faced with patients/clients: individuals or families who experience health problems in the nursing elective area, including children, maternity, medical surgery, psychiatric, community, and gerontics, students are able to prepare a final</p>

	scientific work based on nursing care with a scientific approach as a problem solving strategy, identify nursing needs/problem phenomena, and implement the interventions according to evidence-based practice.
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2.5 Courses Load and Duration of Study

A. STUDY LOAD PER SEMESTER

Students' study load in each semester is determined by their Semester Achievement Index (IPS), which begins in the second semester at the earliest. The table below provides broad parameters for student study load each semester:

SCU = Semester Credit Unit

No.	Grade Point (GP)	Maximum Credit Value
1	3.00 – 4.00	24 SCU
2	2.50 – 2.99	21 SCU
3	2.00 – 2.49	18 SCU
4	1.50 – 1.99	16 SCU
5	1.00 – 1.49	14 SCU

B. Study Load, Study Duration, Student Status

Study Load

The study load for students of the Nursing Science Study Program is 145 credits, and for students of the Nurse Profession Study program is 36 credits.

Study Duration

All students at Syarif Hidayatullah State Islamic University are required to follow the duration of study in accordance with the following legal provisions:

1. Undergraduate students complete their studies in a minimum of four (4) years and a maximum of 7 (seven) years;
2. Professional program students complete their studies in a minimum of one (1) year and a maximum of three (3) years.

C. Student Status

Based on the duration of the study, there are five (5) types of students at Syarif Hidayatullah State Islamic University:

1. Active Students (tuition-paying students who re-enroll).
2. Inactive Students (those who do not re-enroll and do not pay tuition).
3. Dropouts (those whose academic performance is below 2.0 / their study duration has expired / they are penalized).
4. Successful Students (those who complete their studies).

2.6 Curriculum

STUDY PROGRAM	: NURSING SCIENCE
1. Institusi Pengajaran	: UIN Syarif Hidayatullah Jakarta
2. Akreditasi	: LAM PT Kes
3. Academic Degree	: Sarjana Keperawatan (S.Kep)
4. Name of Study Program	: Nursing Science
5. Study Program Code (PDPT)	: 14201
6. Language of Instruction	: Indonesian Language
7. Other Relevant Study Programs	:
8. Study Duration	: Maximum of 14 semesters (7 years)
9. Entry Requirement	: MA/SMA/equivalent graduates

First year

SEMESTER 1

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103101	Being an Islamic Nursing Student	2	3
2	FIK6103102	Philosophy and Nursing Theories	3	5
3	FIK6103103	Basic Concept of Nursing	3	5
4	FIK6103104	Basic Biomedical Sciences	4	7
5	UIN6032201	Islamic Studies	4	7
6	UIN6033205	Religion and Qur'anic recitation Practice	2	3
7	FIK6103201	Indonesia Language	2	3
Total			20	33

SEMESTER 2

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103105	Basic Communication of Nursing	2	3
2	FIK6103106	Health Education and Promotion	3	5
3	FIK6103107	Basic Science of Nursing	3	5
4	FIK6103108	Nursing Pharmacology	3	5
5	FIK6103109	Basic Human Needs	4	7
6	FIK6103110	Nursing process and critical thinking	3	5
7	NAS6112201	Pancasila	2	3
Total			20	33

Second year

SEMESTER 3

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103111	Psychosocial and Culture in Nursing	2	3
2	FIK6103112	Nursing Theurapetic communication	3	5
3	FIK6103202	Fiqh in Nursing	2	3
4	FIK6103113	English for Nursing	2	3
5	FIK6103114	Basic Nursing Skills	3	6
6	FIK6103115	Adult Nursing I (cardiovascular, respiratory and hematology systems)	4	7
7	FIK6103116	Maternity Nursing	4	7
8	FIK6103117	Nursing Informatics System	2	3
9	NAS6112202	Civic Education	2	3
Total			24	40

SEMESTER 4

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103119	Reproductive Health Nursing	2	3
2	FIK6103118	Adult Nursing II (endocrine, digestion, urination, and immune systems)	4	7
3	FIK6103120	Nursing for Healthy and Acutely Ill Children	4	7
4	FIK6103121	Nursing of mental health and psychosocial	3	5
5	FIK6103122	Patient Safety and Occupational Health Safety	2	3
6	FIK6103203	Islamic Complementary Nursing	3	5
7	UIN6021204	Arabic Language	3	5

8	UIN6032202	Islam and Sciences	3	5
Total			24	40

Third year

SEMESTER 5

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103123	Adult Nursing III (musculoskeletal, integumen, sensory perception and nerves systems)	4	7
2	FIK6103124	Chronic and Terminal Illness Pediatric Nursing	2	3
3	FIK6103125	Psychiatric Nursing	3	5
4	FIK6103126	Paliatif and Dying Process Care	2	3
5	FIK6103127	Concepts of Community Nursing	2	3
6	FIK6103129	Research Methodology and Islamic Scientific Tradition	4	7
7	FIK6103204	English for TOEFL preparation	2	3
8	FIK6103117	Family Nursing	4	7
Total			23	38

SEMESTER 6

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103130	Community Aggregate Nursing	3	5
2	FIK6103131	Gerontic Nursing	4	7
3	FIK6103132	Leadership and Nursing Management	4	7
4	FIK6103133	Emergency Nursing	4	7
5	FIK6103134	Biostatistics	2	3
6	FIK6103135	Critical care	3	5
7	FIK6103205	Islamic Entrepreneurship in	2	3

		Nursing		
8	FIK6103137	Continuos Care Management of Chronic Diseases	2	3
Total			24	40

Fourth year

SEMESTER 7

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK6103136	Disaster Nursing	2	3
2	FIK6103139	Practice of continuos care management of chronic diseases	1	2
3	FIK6103138	Early Clinical Practice Exposure	4	7
8	FIK6103301	Undergraduate Thesis	4	7
Total			11	19

Total : 146 CREDITS (244 ECTS)

Work prospect:

- a. Become a Nursing Trainer
- b. Become a Researcher in the field of Health and Nursing
- c. Become an education support in a company
- d. Become an Entrepreneur in the field of Nursing and Health

STUDY PROGRAM**: Nurse Profession**

1. Teaching Institution : UIN Syarif Hidayatullah Jakarta
2. Accreditation : LAM PT Kes Predikat Baik Sekali (A)
3. Academic Degree : Ners (Ns)
4. Nama Prodi : Nursing Profession
5. Study Program Code (PDPT) : 14091
6. Language of instruction : Bahasa Indonesia
7. Other Relevant Study Programs : -
8. Longest Study Period : 3 years (6 semesters)
9. Program Specification Date : 01 Juli 2014
10. Entry Requirement : Bachelor of Nursing Science Graduate (S.Kep) UIN

Syarif Hidayatullah Jakarta

Course Distribution**FIRST YEAR****SEMESTER 1**

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK7104111	Basic Nursing Skills and Shar'i Nursing	2	3
2	FIK7104113	Medical Surgical Nursing	6	11
3	FIK7104115	Maternity Nursing	3	5
4	FIK7104114	Pediatric Nursing	3	5
5	FIK7104112	Mental Health Nursing	3	5
Total			17	29

SEMESTER 2

No.	CODE	SUBJECT	CREDIT	ECTS
1	FIK7104118	Gerontic Nursing	2	3
2	FIK7104119	Family and Community Nursing	5	9
3	FIK7104117	Emergency and Critical Care Nursing	3	5
4	FIK7104120	Islamic Complementary Nursing	2	3

5	FIK7104116	Nursing Management	2	3
6		Elective	3	5
7	FIK72104329	Final papers	2	3
Total			19	31

Elective

No.	CODE	NAME	SCU
1	FIK7104316	ICU	3
2	FIK7104315	Operating room	3
3	FIK7104319	Hemodialysis	3
4	FIK7104320	Chemotherapy	3
5	FIK7104321	Wound care	3
6	FIK7104322	Nursing Rehabilitation	3
7	FIK7104323	Mental Health Nursing	3
8	FIK7104324	Pediatric Nursing	3
9	FIK7104325	Maternity Nursing	3
10	FIK7104326	Community and Family Nursing	3
11	FIK7104327	Complementary Nursing	3
12	FIK7104328	Gerontic Nursing	3

TOTAL : 36 CREDITS (60 ECTS)

Work prospect

- a. Become a professional nurse (Care provider)
- b. Become a researcher in the field of Health and Nursing
- c. Become a Lecturer
- d. Become a Nursing Trainer
- e. Become an education support in a company

f. Become an entrepreneur in the field of nursing and health.

VENUE OF PRACTICE

To support the achievement of graduate competence, in addition to laboratory practice, the practice venue used by the Nursing Science study program and the Nurse Profession Study program is:

1. Rumah Sakit Umum Pusat Fatmawati Jakarta
2. Rumah Sakit Marzoeki Mahdi Bogor
3. Rumah Sakit Haji Jakarta
4. Rumah Sakit Umum daerah Pasar Minggu Jakarta
5. Rumah Sakit Umum Daerah Kabupaten Tangerang
6. Rumah Sakit Umum Daerah Tangerang Selatan
7. Puskesmas Wilayah Tangerang Selatan
8. Panti Sosial Tresna Werdha Budi Mulia 4
9. Panti Sosial Tresna Werdha Ria Pembangunan
10. Rumah Perawat Luka Indonesia
11. Klinik Assabil Jakarta

2.7 Learning System

2.7.1 Basic Definition

Some basic definitions used in the semester credit system are explained.

A semester is the smallest unit of time used to express the duration of an educational program's teaching and learning process. The organization of a complete educational program from start to finish will be divided into semester-based activities, so at the beginning of each semester, students must plan their learning activities for that semester.

One semester is equivalent to approximately 16 (sixteen) working weeks of learning activities and concludes with a final semester examination. One academic year consists of two regular semesters: the odd and even semesters.

Semester Credit Units /*Satuan Kredit Semester* (SKS) are units used to indicate:

1. The amount of student study load.
2. The recognition of students' learning efforts.
3. The effort required by students to complete a program, whether it's a semester-based or full program.
4. The effort required for educational delivery by the instructors.

Courses Load is the number of credit taken by a student in a particular semester. At the same time, Cumulative Study Load is the minimum number of credits that a student must complete to be considered as having completed a specific study program.

Cumulative study time is the maximum time limit that a student must adhere to in completing their studies in an educational program. The minimum and maximum cumulative study loads for the Bachelor of Nursing Science Study Study Program are set at 146 credits or 244 ECTS, respectively, scheduled for an eight-semester study period and a maximum of 14 semesters

One SKS (Semester Credit Unit) of lecture activity is determined to be equivalent to the study load for each week of a semester, consisting of the following three activities:

1. One hour (50 minutes) of face-to-face interaction.

2. One hour (60 minutes) of structured assignments.
3. One hour (60 minutes) of independent work."

One SKS (Semester Credit Unit) seminar activity is primarily based on lecture activities (item 1). The number of references used and summarized for presentation in front of the forum is a minimum of 3 (three) titles, depending on the weight of the references. One SKS of laboratory practical activity is determined to be equivalent to a study load of about 170 minutes of scheduled laboratory work, accompanied by:

1. The course instructor planned 1-2 hours of structured activities, including discussions, seminars, literature studies, laboratory/field research, and participation in an institution.
2. 1-2 hours of independent activities, including searching for books/journals in other libraries, preparing research, and writing the thesis/final assignment.

The learning process is conducted using student-centered learning (SCL) methods, which are adapted according to the policies of each study program, including problem-based learning, role play, simulation, mini-lectures, e-learning, and group discussions.

2.7.2 Student Registration

Every student admitted and registered at UIN Syarif Hidayatullah Jakarta is required to be familiar with the academic program they are enrolled in. Therefore, every student must carry out the following:

Re-registration and Study Plan Submission

At the beginning of each semester, students are required to complete re-registration and submit their study plans through the Academic Information System (AIS). Failure to do so will result in the student's status being changed to "Non-Active," and their rights as a student for that semester will not apply. To be able to attend classes in the following semester, the student must re-register by fully settling their financial obligations for the current semester and any outstanding debts from previous semesters. The semester in which a student's status is "Non-Active" will still be counted as part of their overall study duration.

e-RS (Electronic Study Plan) submission is subject to the following conditions:

- a. Students in their first semester (semester I) are only allowed to take courses designated for that semester. Students in subsequent semesters can take courses as stipulated.
- b. Students must pay attention to compulsory and elective course groups.
- c. Sequential or prerequisite courses must be taken in the prescribed order.
- d. The number of courses and their corresponding credit load must adhere to the applicable regulations, taking into consideration the semester's grade point average and the maximum allowable credit load.
- e. Students are allowed to take cross-disciplinary courses within the university as long as the course content, nomenclature, course codes, and alignment with the discipline packages of the student's program of study are met.

Throughout their academic journey, students must re-register and submit a Study Plan each semester (including thesis/dissertation and selecting an academic advisor for each semester)

Re-registration and Study Plan Submission

At the beginning of each semester, students are required to re-register and submit course plans. If they fail to do so, they are automatically deemed to have suspended their studies and entitlements due to student invalidation. In turn, to take classes in the following semester, they need to re-enroll by paying financial obligations for the current semester as well as the previous one. Please advise that the duration of study in the semester in which they fail to take counts as the duration in their overall completion of studies.

The following conditions apply to the submission or submission of lecture plans during re-registration:

1. Students in semester 1 are only permitted to take the courses allotted to the semester, however they may take them in later semesters according to requirements.
2. Students pay close attention to mandatory and elective courses.
3. Continuing or prerequisite courses are taken in the order specified.
4. In taking the number of lectures and load of credit points, students refer to the applicable regulations by considering their GPA as the minimum maximum number of credit points required.

5. Students are permitted to take lectures in cross-study programs within the university as long as the program substance, their nomenclature, and their program code conform to the disciplinary package in the study program the student is taking;

Students may take programs in cross-study programs with external universities as long as the substance of the programs, their nomenclature, and their program codes are in line with the disciplinary package in the study programs taken by students, and an MoU between the two involved the chancellor is made.

Change of Study Plan

According to the academic calendar, changes, substitutions, and course cancellations can be made during the e-RS input schedule. Suppose the Academic Advisor has validated the e-RS, but the student wishes to change or cancel courses. In that case, the process can be carried out after approval by the Academic Advisor as long as the e-RS input schedule has not been closed.

Undergraduate Thesis

Seminar Registration Procedure and thesis seminar registration are conducted online through Google Forms

1. Thesis Seminar Registration: The department (Prodi) will arrange the schedule and select examiners.
2. Students are required to submit their proposal or thesis to their advisors and examiners at least two days before the seminar.

Requirements for Students Eligible to Conduct Proposal Seminars:

1. Fill out the proposal seminar registration Google Form.

2. Enroll in the proposal seminar course in your Study Plan (KRS). (Proven by attaching the KRS, signed by the Academic Advisor.)
3. Have completed a minimum of 135 credit hours. (Proven by attaching an official transcript, initialed by the Academic Advisor.)
4. Obtain approval from Advisor. (Proven by attaching a statement of approval from the advisor.)

Requirements for Students Eligible to Conduct Bachelor Thesis Seminars:

1. Create a letter of request to the Program Coordinator (using the provided form) and fill out the thesis seminar registration Google Form.
2. Obtain approval from your advisors to conduct the Final Examination (the approval sheet in the thesis should be signed by both Advisor).
3. Have passed all courses with a minimum grade of C. (Proven by an official transcript, with a total of 142 credit hours, initialed by the Academic Advisor.)
4. Enroll in the Thesis course (4 credit hours) and Comprehensive Seminar (1 credit hour) in your Study Plan (KRS). (Proven by attaching the KRS.)
5. Have completed all administrative requirements at the faculty (such as tuition payment, etc.), proven by official letters or receipts.
6. Submit six thesis bundles approved by the advisors and the program coordinator.

7. Engage in the thesis advisory process with your advisors (proven by a thesis advisory book with a minimum of 10 meetings with both advisors during the thesis process).
8. Have a minimum TOEFL score of 450 (proven by the original certificate and a photocopy, legalized by an authorized official).
9. Have a minimum TOAFL score of 375 (proven by the original certificate and a photocopy, legalized by an authorized official).

Requirements for Participating in the Comprehensive Examination:

- a. Create a letter of request to the Program Coordinator (using the provided form) and complete the comprehensive examination registration Google Form.
- b. Obtain approval from your advisors to conduct the final examination (proven by an official/original statement from the advisors).
- c. Students have passed the thesis seminar.

Procedure for Submitting Grades for Student Proposal Seminars, Bachelor Thesis, and Comprehensive Examinations at the Public Health Program, UIN Syarif Hidayatullah Jakarta:

1. Students participating in the seminar should download one of the official report forms corresponding to the seminar's type, along with the assignment letter. These report forms and assignment letters can be downloaded from the following links:
 - a. Proposal Seminar.
 - b. Result Thesis Seminar
 - c. Thesis Seminar

2. Students participating in the seminar should also download the assessment matrix corresponding to their seminar type and provide it to each examiner and advisor:
 - a. Assessment Matrix for Proposal Seminar
 - b. Assessment Matrix for Result Thesis Seminar
 - c. Assessment Matrix for Thesis Seminar
3. Students should submit the completed report form to their advisors and request them to return the report form and assessment matrix to the program coordinator, signed by each examiner and advisor.

Procedures for Conducting Proposal Seminars, Thesis Seminars, and Comprehensive Seminars:

1. The seminar duration is set for 60 minutes (1 hour).
2. The time allocation for conducting proposal seminars and thesis seminars is as follows:

Activity	Time Allocation
Opening by the session chair/advisors	2 minutes
Presentation of the student's proposal or thesis	15 minutes
Question and answer session with Examiner 1 and Examiner 2.	30 minutes (@15 minutes)
Feedback and confirmation by Advisor 1 and Advisor 2.	10 minutes (@5 minutes)
Evaluation and closing by session chairs/advisors.	3 minutes

The time allocation for the comprehensive seminar is as follows:

Activity	Time Allocation
Opening by the session chair.	3 minutes
Thesis presentation by the student.	7 minutes
Question and answer session with Examiner 1, Examiner 2, and Examiner 3 (15 minutes each).	45 minutes (@15 minutes)
Evaluation and closing by the session chair.	5 minutes

Graduation Honors

Students in **undergraduate nursing science program** will eventually be considered as graduates if their GPA achieves at least 2.00 with academic distinction as shown in the table:

No	GPA Range	Yudisium
1	3.50 - 4.00	Cum Laude / Commendable
2	2.75- 3.49	Very Good/Very Satisfied
3	2.00 – 2.74	Good/Satisfying

In addition to what is described in the table, cum laude academic distinctions are only eligible for:

1. Those with a GPA of at least 3.50;
2. Those who complete their studies for no more than five years;
3. Those who achieved their scores without taking improvement assessments; and
4. Those who have never violated the student code of ethics.

Students in the **Nurse Profession program** will eventually be considered as graduates if their GPA achieves at least 3.00 with academic distinction as shown in the table:

No	GPA Range	Yudisium
1	3.75 - 4.00	Cum Laude / Commendable
2	3.50- 3.74	Very Good/Very Satisfied
3	3.00 – 3.49	Good/Satisfying

In addition to what is described in the table, cum laude academic distinctions are only eligible for:

1. Those with a GPA of at least 3.75;
2. Those who complete their studies for no more than two semesters;
3. Those who achieved their scores without taking improvement assessments; and Those who have never violated the student code of ethics.

TOEFL AND TOAFL SCORE

As one of the graduation requirements for the Bachelor program, the Chancellor has issued Rector's Decree No: Un.01 / R / HK.005 / 233/2012 which sets standard English or Arabic achievement scores for students at Syarif Hidayatullah State Islamic University. The minimum TOEF passing score is 450 and TOAFL = 375.

Center for Language and Culture (Center for Language and Culture / PPB) is an institution that organizes TOEFL and TOAFL tests at Syarif Hidayatullah State Islamic University. In addition, PPB also has the authority to issue certificates for students who have taken the test as proof of their passing scores. However, English or

Arabic test scores (institutional or international) from other institutions may be accepted if approved by the Language Centre.

ACADEMIC DEGREE

Academic degree obtained in accordance with the study program:

Study Program	Academic Degree	Abbreviation
1. Nursing Science	Sarjana Keperawatan	S.Kep.
2. Nurse Profession	Ners	Ners.

Assessment of Learning Outcomes

Evaluation of learning outcomes includes structured assignments (Formative), Mid Semester Exams (UTS), and Final Semester Exams (UAS) according to the university's academic calendar except for the Nursing Science Study Program which uses a Module system. Requirements to take part in UTS and UAS if students meet a minimum attendance of 80%. Provisions regarding the final score of the evaluation of learning outcomes is determined by the choice of the applicable weighting model. Students who cannot take the exam due to illness or other reasons must ask permission from the Head of the Study Program. Follow-up exams must be carried out no later than 7 (seven) days after the scheduled exam and carried out no later than 1 (one) month after the scheduled exam. Learning outcomes assessment instrument adapted to the characteristics of learning outcomes

Assessment of the entire study load taken by students in one semester is carried out at the end of the semester. The results of the assessment are known as the Grade Point Average (GPA) and the Grade Point Average (GPA). Basically, the assessment includes

several components such as student attendance, presentations, formative tests, mid-term assessment, practicum and/or other assignments, and final assessment.

Assessment of the results of the course exams and writing of scientific papers is done by giving a numerical value which is then converted to a letter grade that is given a weighted value. The conversion and value weights for the Undergraduate program of UIN Syarif Hidayatullah Jakarta are as follows:

Score	Grade	Average	Description
80 – 100	A	4.00	Very good
70 – 79	B	3.00	Good
60 – 69	C	2.00	Fair
50 – 59	D	1.00	Fail
01 – 49	E	0.00	Fail

Grade Point Average (GPA), is the calculation of all grades from each course in one semester (the number of credits for each course multiplied by the weight of the scores obtained) and then divided by the total number of credits taken. Meanwhile, the Grade Point Average (GPA) is the sum of the grades of all lectures for more than one semester divided by the total number of credits.

Nurse Profession Assessment Regulations :

Assessment of exam results is carried out by giving a numerical value which is then converted to a letter value which is given a weight value.

Conversions and weight values for all study programs are as follows:

SCORE	GRADE	AVERAGE	INFORMATION
80 – 100	A	4.00	Very Good
70 – 79	B	3.00	Good
60 – 69	C	2.00	Failure to pass

Indicator of quality and standard :

Grade	Average	Value Range	Information
A	4,00	80-100	Competency mastery level $\geq 85\%$
B	3,00	70-79	Competency mastery level 75-
C	2,00	60-69	Mastery level of competence 60-
D	1,00	50-59	Mastery level of competency 50-
E	0,00	<50	Level of competence mastery <

Passing grade score to pass ≥ 70 (B)

Evaluation Method

1. Midterm Exam
2. Final Exams
3. Practical Exam
4. Practical Assignment
5. Objective Structured Clinical Examination (OSCE)
6. Group Assignment
7. Individual Assignment
8. Presentation
9. Journal Assignment
10. Proposal Seminar Exam

11. Thesis trial final exam

NURSE PROFESSION PROGRAM EVALUATION METHOD

1. Structural Oral Case Analysis (SOCA)
2. Assessment of clinical performance from patients/field supervisors (CI) and academic supervisors.
3. Mini-Clinical Examination
4. Logbook records
5. Direct Observational Procedure Skills (DOPS)
6. Team work project

Grade Improvement

Grade corrections can only be made by attending scheduled lectures. Value correction is possible under the following conditions.

- a. Failed the Subject.
- b. Get a C grade, can repeat with the note that the valid value is the last value.
- c. The maximum correction value is B.

Academic Leave

Revision of Lecture Plans

Any changes, exchanges, or cancellations made to courses taken are available within 2 (two) weeks after the course starts. Please understand that changes, exchanges or cancellations are under the approval of the Academic Advisor and noted on the course plan. As a result, those who fail to report changes or exchanges made according to the timetable given are considered unsuccessful in taking them.

In the last semester, due to several circumstances required in the way lectures are recorded in the lecture plan not given in the

semester, students are allowed to take other available lectures with the approval of their academic adviser and the Head of Study Program.

Leave

With acceptable reasons, undergraduate students who have been admitted for at least 2 (two) semesters are granted permission to leave for one (1) semester or two (2) semesters above during their studies. To ensure the quality of their studies, they are expected not to take consecutive days off. Please note that this leave of absence is counted in the study period. During their leave, they are only required to pay administrative fees stipulated by the Chancellor's regulations. Here, requests for leave are submitted to the Chancellor c / q Head of the Academic, Student Affairs and Cooperation Administration Bureau no later than 7 (seven) days before re-registration for the following semester.

Students must attach the following documents before taking leave:

1. Proof of enrollment in the current semester.
2. Recent student achievement records.
3. Approval letter from the Academic Advisor and/Study Program.

If the requirements are met, the Chancellor, Head of the Academic, Student Affairs and Cooperation Administration Bureau will issue a leave letter in which a copy of the letter is submitted to the Dean and the Ministry of Finance. In turn, they are required to pay administrative fees for leave at the Ministry of Finance as determined by the Chancellor's regulations. Furthermore, a letter authorized by the Chancellor, Head of the Bureau of Academic

Administration, Student Affairs, and Cooperation and proof of payment of administrative fees is submitted to Academic Affairs as proof of student registration.

Students who have taken leave for one (1) or two (2) semesters are required to re-register in the following semester by fulfilling all academic and financial administration requirements as stipulated and attaching a leave of absence letter obtained in the previous semester.

Withdrawal

Students who wish to withdraw from UIN Syarif Hidayatullah Jakarta can follow the withdrawal procedure as follows:

- a. The concerned student submits a written request to the Dean of the faculty / Director of the Graduate School with approval from the Program Study.
- b. The faculty / Graduate School submits this request to the University Rector through the Head of the Academic Administration and Student Affairs Office (Biro AAKK), along with Proof of tuition fee clearance from the Finance Department and library clearance.
- c. The University Rector, through the Head of the Academic Administration and Student Affairs Office (Biro AAKK), issues a Withdrawal Certificate with an attachment of the Study Results Recapitulation.

Academic Advisor

Establishing a credit system as an educational system allows students to plan and decide on the courses they will take each semester. In course planning and selection, students are advised to consult with their academic advisors. However, the final decision is

the responsibility of the students themselves. A student's success in their studies is not solely based on their academic abilities but can be influenced by various factors. Academic advisors serve as guides or counselors to students in addressing academic and non-academic issues.

The responsibilities of academic advisors include:

1. Assisting students in recognizing and identifying their interests, talents, and academic abilities.
2. Guiding students in selecting courses each semester to ensure they can effectively and efficiently utilize their study time.
3. Providing motivation for students to find solutions and the best possible approach when facing problems.
4. Assisting students in preparing and developing their study plans and validating study plans (e-RS) entered into the AIS based on their interests, talents, and academic abilities.
5. Verifying and validating the SKPI (Certificate of Accompanying Diploma) for students.
6. Providing consultation to students in the preparation of research proposals for their final projects/theses.

Yudisium, Graduation of Students, and Commencement

1. Yudisium Yudisium is the determination of whether a student has passed or not, serving as the final assessment process for all courses undertaken, including the defense of the final project/thesis/dissertation along with any revisions.
2. The determination of graduation is conducted during an academic meeting by the Dean of the faculty or the Graduate School and is announced to the students.

3. Yudisium can be conducted one month after the defense of the final project/thesis/dissertation and several times before the commencement ceremony.
4. Students who have completed their final project/thesis/dissertation defense and have received approval for any revisions must register for yudisium to request their graduation.
5. The requirements for registering for yudisium are as follows:
 - a. Completion of all required courses and meeting the minimum credit and GPA requirements according to the educational program.
 - b. Successful Completion of the munaqosah/examination of the final project/thesis/dissertation, as documented in the official report.
 - c. Possession of a report on the submission and approval of the final project/thesis/dissertation, signed by the Dean, Chair of the Program Study, examiners, and advisors.
 - d. Clearance of tuition fees, confirmed by a certificate from the university's finance department.
 - e. Clearance of library obligations, confirmed by a library clearance certificate from the university and faculty. Yudisium is signed by the relevant faculty dean.
6. The date of the Yudisium Certificate represents the student's graduation date.
7. The faculty dean reports the graduation of students in writing to the University Rector or the Vice Rector for Academic Affairs no later than 10 days after the designated date

ACADEMIC STAFFS

NO.	NAME	EDUCATION	FIELDS OF EXPERTISE
1	Maftuhah	S1, Universitas Indonesia S2, Universitas Indonesia S3, St. Luke's College of Nursing, Japan	Nursing Nursing Management Nursing
2	Irma Nurbaeti	S1, Universitas Indonesia S2, Universitas Indonesia Spesialis, Universitas Indonesia S3, Burapha university Thailand	Nursing Maternity Nursing Specialist Nursing
3.	Karyadi	S1, Universitas Indonesia S2, Universitas Indonesia S3, St. Luke's College of Nursing, Japan	Nursing Nursing Management Nursing Education
4	Yenita Agus	S1, Universitas Indonesia S2, Universitas Indonesia Spesialis, Universitas Indonesia S3, St. Luke's College of Nursing, Japan	Nursing Maternity Nursing Specialist Maternity nursing
5.	Ernawati	S1, Universitas Indonesia S2, Universitas Indonesia Spesialis, Universitas Indonesia	Nursing Medical Surgical Nursing Specialist
6.	Ita Yuanita	S1, Universitas Indonesia S2, Universitas Indonesia S3, Universitas Indonesia	Nursing Nursing Management Nursing
7	Jamaludin	S1, Universitas Indonesia S2, Universitas Indonesia S3, Universitas Islam Negeri Jakarta	Nursing Nursing Management Islam dan Health

8	Uswatun Khasanah	S1, Universitas Gajah Mada Ners, Universitas Gajah Mada S2, Khoen Kaen Thailand S3, Universitas Indonesia	Nursing Science <i>Nurse Profession</i> <i>Community nursing</i> <i>Nursing</i>
9	Waras Budi Utomo	S1, Universitas Indonesia Ners, Universitas Indonesia S2, Universitas Indonesia	Nursing Science Nurse Profession Biostatistics
10	Eni Nuraeni Agustini	S1, Universitas Indonesia Ners, Universitas Indonesia S2, Kobe University Japan S3, University of Hyogo,	Nursing Science <i>Nurse Profession</i> <i>Psychiatric Nursing</i> <i>Disaster Nursing</i>
11	Maulina Handayani	S1, Universitas Indonesia S2, Kobe University Japan	Nursing <i>Pediatric Nursing</i>
12	Puspita Palupi	S1, Universitas Indonesia Ners Universitas Indonesia S2, Universitas Indonesia Spesialis Universitas	Nursing Nurse Profession Maternity Nursing Specialist
13	Nia Damiati	S1, Universitas Indonesia S2, OITA University Japan S3, St. Luke International University Tokyo	Nursing Adult Nursing Medical Surgical Nursing
14	Mardiyanti	S1, Universitas Indonesia Ners Universitas Indonesia S2, Universitas Indonesia S2, Flinders University	Nursing Science Nurse Profession Magister of Nursing <i>Master of Dissability</i> <i>Studies</i>

15.	Kustati Budi Lestari	S1, Universitas Gadjah Mada Ners Universitas Gadjah Mada S2, Universitas Indonesia	Nursing Science Nurse profession Pediatric Nursing Specialist
16	Ratna Pelawati	S1, Universitas Indonesia S2, Universitas Indonesia	Nursing Biomedic
17	Dwi Setiowati	S1 Universitas Gadjah Mada Ners Universitas Gadjah	Nursing Science Ners Profesion Magister of Nursing
18	Dini Tryastuti	S1, Universitas Andalas Ners Universitas Andalas S2, Universitas Indonesia	Nursing science Nurse profession Community Nursing Specialist
19	Fajriyah Nur Afriyanti	S1, Universitas Islam Negeri (UIN) Jakarta Ners, UIN Jakarta S2 Universitas Indonesia Spesialis, Universitas Indonesia	Nursing Science Nurse Profesion Mental Health Nursing Specialist
20	Adelina Vidya	S1, UIN Jakarta Ners, UIN Jakarta S2 Universitas Indonesia Spesialis, Universitas Indonesia	Nursing Science Nurse profession Medical Surgical Nursing Specialist
21	Nadya Elsa	S1, UIN Jakarta Ners, UIN Jakarta S2 Universitas Gajah Mada	Nursing Science Ners Profesion Magister of Nursing, specialty in Medical Surgical Nursing

PART III ACADEMIC SANCTIONS

3.1 Administrative Sanctions

Students who violate the provisions of academic administration receive the following sanctions:

1. Fines apply to students who register late according to the schedule provided with the following criteria:
 - a. One to six days, 10% of the overall tuition fee.
 - b. Seven to thirteen days, 20% of the overall tuition fee.
2. Students who fail to register no later than 13 days after the designated enrollment period must apply for academic leave.
3. If for some reason they are unable to apply for leave, the University will consider them as students on leave.
4. Students who do not register in the previous semester without reason are charged tuition fees for that semester and a fine of 50% of the total tuition fees, and are required to pay tuition fees for the following semester including late fees.

3.2 Academic Sanctions

1. Students who do not register in two consecutive semesters receive sanctions in the form of study termination (dropout from the University).
2. Students who fail to submit course plans according to the timetable provided are not eligible to join the class. For example, if they take an exam, the score they get is invalid.
3. Students whose attendance is less than 75% of the total attendance in certain lectures in one semester are not allowed to take the exam and automatically fail the lecture.

4. Students who do not complete structured and/or independent assignments will be penalized for lateness or cancellation of the grades they get by the lecturer concerned.
5. Students who get a GPA of less than 2.00 in semester 2, semester 4, semester 6 or semester 8 will be expelled.
6. Students who have exceeded the maximum duration of study (10 semesters) without an acceptable reason and have not completed their studies will be automatically expelled.
7. Students who are unable to complete the necessary revisions to their final year project after the exam within three months of the exam, their final year project grade will be canceled and replaced with the one from the next exam.
8. Academic sanctions are proposed by the Faculty team and forwarded to the Chancellor by the Dean to issue a Decree regarding the termination of studies.
9. Students who have received a study stop are not allowed to take any studies at Syarif Hidayatullah State Islamic University.

3.3 Non-Academic

Students who break the provisions of academic, legal, and moral offenses shall face the punishments listed below.:

1. Reprimand Letter;
2. Warning Letter;
3. Suspension for a certain period of time;
4. Drop out.

The sanction is determined by the Chancellor's decision which refers to the University Senate's proposal after considering recommendations by a special team consisting of various

elements from both the faculty and university. Therefore, termination of studies for non-academic reasons is only authorized by the Chancellor based on the University Senate meeting

3.4 Graduation

1. Students who have successfully completed their studies at Syarif Hidayatullah State Islamic University are officially given a graduation ceremony with the following procedure:
 - a. The graduation ceremony is officially given by the Chancellor;
 - b. Graduation ceremonies are held four times a year;
 - c. Graduates use attributes in accordance with applicable regulations at the University;
 - d. The Scholarship Pledge is led by a graduate and is followed by all graduates.
2. Students who have won the Cum Laude (Mumtaz) academic award are entitled to be the best graduates.
3. The list of the best graduates is proposed and submitted by the Dean of each faculty for approval by the Chancellor.
4. If there are two or more students who are entitled as the best graduates in a particular faculty, they are determined as follows:
 - a. Test scores from each candidate's last year's project;
 - b. Core course scores;
 - c. Non-academic achievements of the candidate;
 - d. Study duration.

3.5 Certificate

1. Students who have completed their studies are awarded a certificate as proof that they meet the academic requirements and are given a graduation ceremony.
2. Requirements for certificate claims:
 - a. Exemption letter from hostel.
 - b. Exemption letter from the library (Main and Faculty libraries).
 - c. Transcript issued by the Faculty / Department / Study Program.
 - d. Final year project submission letter.
 - e. Financial release letter.
 - f. Exemption letter for loan.
 - g. Nursing professional students are entitled to receive a professional certificate after being declared to have passed the Indonesian Nurse Competency Test.

PART IV FACILITIES

The facilities available in the Nursing Science Study Program and Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta are as follows:

1. **Library:** The Faculty of Health Sciences has access to a library with a collection of physical and electronic books and scientific journals. Students can also access digital library resources, making research and study more convenient.
2. **Internet Access:** High-speed internet access is available to all Faculty of Health Sciences academic members.
3. **Classrooms: Faculty have** classrooms that are equipped with modern facilities, including air conditioning, LCD projectors, whiteboards, and microphones.
4. **Laboratories:** basic nursing skills laboratory, medical surgical nursing laboratory, emergency and critical care laboratory, operating room laboratory, maternity nursing laboratory, , pediatric nursing laboratory, psychiatric nursing laboratory , community nursing laboratory and family nursing laboratory,
5. **Toilet Facilities:** Restrooms are conveniently available for students and faculty.
6. **Prayer Room (Musholla): the room that is** dedicated prayer room for religious and spiritual needs.
7. **Cafeteria:** There is a cafeteria for students to enjoy meals and snacks.
8. **Computer Facilities:** Computer labs with internet access for academic and research purposes.
9. **Lecture Halls:** Spacious venues for lectures, seminars, and conferences.

10. **Student Activities:** Facilities for student meetings, discussions, and other extracurricular activities.
11. **Wi-Fi Access:** Campus-wide Wi-Fi connectivity for students to access the internet.
12. **Recreation Facilities:** Areas for relaxation, socializing, and leisure activities.
13. **Parking :** Parking areas for students who commute by car.

Additionally, the university offers various other facilities, including the main library, central mosque (masjid), health facilities, more dining options (kantin), and a central library that can be accessed by students. Students can also access facilities in other locations, such as hospitals for their Fieldwork Practice.

These facilities collectively contribute to creating a conducive learning environment and supporting the academic and non-academic needs of students within the Nursing Science Study Program and Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta.

PART V COLLABORATION IN EDUCATION, RESEARCH AND COMMUNITY ENGAGEMENT

Several collaborations have been conducted by the Faculty of Health Sciences in order to carry out the higher education *Tridharma Perguruan Tinggi*, which consists of Education, Research, and Community Service. Several collaborations that have been utilized in the activities of the Nursing Science Study Program and Nurse Profession Study Program are shown in the table below.

No.	Institution	Activities		
		Education	Research	Community Service
1	Josai University, Japan	√	√	√
2	St Luke's College of Nursing	√	√	√
3	Griffith University, Australia	√	√	√
4	Tohoku University, Japan	√	√	√
5	Burapha University, Thailand	√	√	√
6	Pasar Minggu Regional General Hospital	√	√	√
7	Tangerang Selatan Regional General Hospital	√	√	√
8	Tangerang Regional General Hospital	√	√	√
9	Serang Regional General Hospital	√	√	√
10	Marzoeki Mahdi Psychiatric Hospital.	√	√	
11	Department Health of Tangerang Selatan City	√	√	√
12	Fatmawati Educational General Hospital	√	√	√
13	Jakarta Hajj Hospital	√	√	√

14	South Tangerang regional health center	√	√	√
15	Tresna Werdha Budi Mulia Social Home 4	√	√	√
16	Tresna Werdha Ria Pembangunan Social Home	√	√	√
17	Indonesian Wound Nurse Home	√	√	√
18	Assabil Clinic Jakarta	√	√	√

5.1 Collaboration in the Field of Education

The Faculty of Health Sciences at UIN Syarif Hidayatullah Jakarta has expanded its educational reach internationally through synergistic international collaborations, including international joint research, conferences, and publications. The Faculty of Health Sciences at UIN Syarif Hidayatullah Jakarta has organized two International Health Sciences Conferences in collaboration with international institutions such as Griffith University Australia, Tohoku University Japan, St. Luke's University, Josai University Japan, Burapha University Thailand, and IIUM Malaysia.

5.2 Research Collaboration Research

Collaborations have been established with various International and National Universities and domestic agencies, including BPPT (Agency for the Assessment and Application of Technology), BRIN (National Research and Innovation Agency), and various pharmaceutical service facilities such as pharmacies, hospitals, and community health centers, primarily for student and faculty research.

5.1 Community Engagement Collaboration

In community service, the Public Health Study Program at UIN Syarif Hidayatullah Jakarta provides services such as free health examinations, free drug counseling, the cultivation of medicinal plants (TOGA), and many other community service activities. Additionally, community service activities are conducted in collaboration with the Indonesian Ministry of Health.

PART VI STUDENT AND ALUMNI

6.1 Students

The main goal of student development in the Nursing Science Study Program and Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta is to support and complement curricular activities with extracurricular activities. This ensures that graduates have added value in the form of organizational experience, self-actualization, personal development, community awareness, and a strong sense of togetherness.

6.2 Alumni

Alumni of the Nursing Science Study Program and Nurse Profession Study Program at UIN Syarif Hidayatullah Jakarta come together through the *Ikatan Alumni Keperawatan UIN Syarif Hidayatullah Jakarta (IKALKEPUIN)*. One of the objectives of forming this Alumni Association is to provide input to the program, particularly regarding the curriculum, to make it more applicable and aligned with current industry needs.

Alumni have established a wide and strong network through the organizations where they work, which provides information such as job vacancies and seminars. Additionally, social networking platforms like Instagram and WhatsApp have strengthened friendships, communication, and information sharing among alumni and their alma mater. This network is often used as a means to disseminate job opportunities to recent graduates. Alumni also actively contribute to the learning process by participating in curriculum evaluation, ensuring that the content provided meets the needs of stakeholders.

