



CURRICULUM DOCUMENT 2022

NURSE PROFESSION STUDY PROGRAM

Syarif Hidayatullah State Islamic University Jakarta
Jl. Kertamukti No. 5, Pisangan, Ciputat South Jakarta



DOCUMENT

Curriculum for Nurse Profession Study Program

Ciputat, August 2022

Study Program: Nurse Profession

Faculty: Health Sciences

University: Syarif Hidayatullah State Islamic University Jakarta

MINISTRY OF RELIGIOUS AFFAIRS
SYARIF HIDAYATULLAH STATE ISLAMIC UNIVERSITY JAKARTA
YEAR 2022



TABLE OF CONTENTS

TABLE OF CONTENTS	ii
FOREWORD	iii
STUDY PROGRAM IDENTITY.....	iv
1 Curriculum Foundation	1
1.1. <i>Philosophical Foundations</i>	1
1.2. <i>Sosiological foundation</i>	9
1.3. <i>Historical Foundation</i>	10
1.4. <i>Legal Foundation</i>	11
2 Vision, Mission, Goals, Strategy and Values of the Study Program.....	12
<i>Vision</i>	12
<i>Mission</i>	12
<i>Objective</i>	13
<i>Strategy</i>	13
<i>Motto</i>	14
3 Curriculum Evaluation & Tracer Study	14
3.1. Curriculum Evaluation.....	14
3.2. Tracer Study.....	15
4 Graduate Profile &; Formulation of Graduate Learning Outcomes (LO).....	15
4.1. Graduate Profile.....	15
4.2. Learning Outcome.....	17
4.3. Matrix of LO's relationship with Graduate Profile	30
5 Determination of Study Material.....	32
5.1. <i>Body of Knowledge (BoK)</i>	32
5.2. <i>Description of Study Material</i>	38
6 Course Formation and Determination of Credit Weights.....	44
7 Course Structure in the Study Program Curriculum	48
7.1. Curriculum Matrix	48
7.2. Curriculum Map Based on LO.....	49
8. Course distribution.....	50
9. Management and Mechanism of Implementation of Curriculum	51
10. Closing.....	53



FOREWORD

Peace be upon you and may we be protected by Allah SWT, prayers and greetings are always addressed to the Prophet of the Last Days, Sayyidina Muhammad SAW.

This curriculum is prepared by referring to the Nurse Education curriculum issued by Association of Indonesi Nurse Education Centre (AINEC) in 2021, as well as the vision and mission of the Nurse Profession Study Program which refers to the vision and mission of the university level with the main focus the integration of science and Islam as the basis of the identity of the academic community of UIN Syarif Hidayatullah Jakarta.

This curriculum must of course always get input from stakeholders both internal and external parties so that it is always in line with the progress of science, technology and community demands so that they always get services from professional and Islamic nurses.

We would like to express our gratitude to various parties who either directly or indirectly contributed to the compilation of this curriculum document, namely the Rector, Dean of FoHS, Head of the Nurse Professional Study Program, and alumni of UIN Syarif Hidayatullah Jakarta, lecturers, stake holders and user. May Allah SWT give us His blessing on our effort.

Editor



STUDY PROGRAM IDENTITY

1	College Name High (PT)	Syarif Hidayatullah State Islamic University Jakarta <input checked="" type="checkbox"/> PTKIN <input type="checkbox"/> PTKIS
2	Faculty	Health Sciences
3	Department/Department	-
4	Courses	Nurse Profession
5	Accreditation Status	A
6	Number of Students	69 People
7	Number of Lecturers	19 People
8	Study Program Address	Jl. Kertamukti Pisangan, Ciputat, South Tangerang, Banten. KP 15419
9	Email Prodi	profesi.ners@uinjkt.ac.id
10	Web Prodi/PT	UIN Syarif Hidayatullah Jakarta Official Website (uinjkt.ac.id)



1 Curriculum Foundation

1.1. Philosophical Foundations

Nursing education refers to the philosophy of nursing which is the main guideline for the nursing profession. Nursing philosophy is the values, beliefs, and perspective of nurses on the phenomenon that is the focus of the main study, namely humans who are in the healthy-sick range who have basic needs. Nursing believes that humans and humanity are the central point of every health service effort by upholding human values in accordance with Pancasila and the 1945 Constitution. Departing from this belief, nursing views four basic concepts known as the nursing paradigm, namely human, environmental, health, and nursing.

Nursing education (Ners) which is a pacted education program at the higher education level, was developed by departing from the above philosophical views on nursing guided by the pacts of the Qur'an and hadith, which looks at four basic concepts, namely human, healthy, environment / society and nursing which is hereinafter known as the nursing paradigm, from an Islamic point of view

Human

Humans as recipients of nursing care both individually, family and community, as complete and unique beings in their lives experience a cycle of growth and development and continue offspring.

Nursing views humans as whole beings with a socio-spiritual bio-psycho component. Very relevant to the Islamic view that man is a complete and perfect being in the process of his creation, this is stated in the Qur'an.

" Verily we have created man in the best possible form" (Qs At-Tiin, verse 4)

Human beings consist of Bio-psycho-socio-spiritual aspects that are affirmed in the Qur'an, which are described below:

- a. Biological aspects (Physical)



Man is said to be a physical aspect, because man has a body or form can walk, hear, see and try to meet all his needs, needs to eat and drink, and will suffer damage as stated in the Quran.

And We did not make them (apostles) a body that did not eat food and they did not live eternally. (Surah Al Anbiya, verse 8).

b. Spirit Aspect

Humans can walk and move to carry out their activities as creatures, because of the spirit element as a mobilizer without it the body element is a physical figure who is still and cannot do anything, as in the word of Allah SWT.

So when I have perfected the event (man) and I blow to him my spirit (creation), then let you (angels, jinns and demons) bow down by prostration (QS. Shaad, verse 72)

c. Aspects of the Soul

Humans are indeed created very perfectly, by having their human nature in the form of psychological aspects that do not exist in other creatures such as animals consisting of spirits, bodies and do not have a soul and reason so that humans are animals that have aspects of humanism because of the psychological aspects given by the creator.

(i.e.) believers and their hearts are at peace by remembering Allah, remember only by remembering Allah the heart is at peace (QS, Ar-Rad, verse 28)

d. Social aspect

Human beings as social beings are made up of different tribes and groups and they cannot live alone but rather must live together with interdependence, affirmed in the Qur'an.



O man, verily, we created you from a man, a woman, and made you into nations and tribes, that you might know one another. (Qs Al Hujurat, verse 13)

e. Aspects of common sense

Man is a creature given reason, as a basis in life to be able to know and be grateful, without reason man cannot process all phenomena around him, as in the Qur'anic verse

Say whether there are those who know and those who do not know, indeed the intelligent can receive lessons (Az-Zumar, 9:39)

Man who has been given a higher level of reason than other creatures and Allah Almighty affirms for man who is knowledgeable and uses his reason, in the verse below:

Allah exalts believers among you and those who are given knowledge of some degree (QS. Mujaadalah, verse II)

Health

Healthy is a condition where there is a physical, emotional stability, free from disease and disability and has a social and economic productivity (WHO. Health Law No 23 1999).

Healthy is an individual's responsibility that must be realized in maintaining his life, through promotive, preventive and curative efforts. Healthy is defined by the ability of individuals, families, groups or communities to make realistic goals and the ability to mobilize the energy and available resources to achieve those goals effectively and efficiently.



In the view of Islam healthy is a gift that must be maintained and interpreted as something to be grateful for, and must be considered properly as in the hadith of Bukhari and Muslim it is said *that whoever is healthy has a healthy body. peace in his heart and having food for his day, so it was as if the whole world was bestowed upon him* ", so in other words healthy is a happy condition, and sometimes people often forget the consequences of the gifts given so that in the hadith it is also affirmed *"there are two things that people often neglect, namely healthy and leisure"* (HR Bukhari and Muslim).

To achieve a healthy condition Islam gives many instructions including QS Ar-Ra'd, 28)

"Remember, only by remembering Allah does the heart become at peace " (HR. Ahmad and Al Haqi)

"Consider five things before the coming of five things, namely: 1) the period of your life before your death, 2) your health before the coming of sickness, 3) your leisure before the coming of your narrowness, 4) your youth before the coming of old age, and 5) your rich before the coming of poverty" (Al Hadith)

"If you hear the news that there is a plague in an area, then do not enter that area and if you are in it, do not go out of that area."

Furthermore, in the perspective of Islam, healthy is said to be a condition of prosperity both physically and spiritually and a productive state with the advice not to neglect leisure time. In addition, Islam also provides firmness to the concept of healthy, if humans experience unhealthy or sick do not be discouraged, but every disease has a cure and all kinds of diseases can be cured with the help of Allah SWT, as in the Qur'an and hadith below:

when I am sick, God also heals." (QS. Ash-Shu'araa Verse 80) "..

For this reason, Islam insists on humans to achieve a healthy condition, by immediately making efforts to deal with it in the belief that every disease must have a treatment



"Treat you, O man, for surely Allah does not bring down a disease without lowering the cure. except old sickness and death" (HR. Ashabus Sunah)

Milieu

What is meant by the environment in nursing is a factor that can affect human health which includes the external and internal environment, the internal environment is that which comes from within the human itself which includes genetics, biological maturation, sex, emotions and predisposition to diseases and behavioral factors while what is meant by the external environment is the environment around humans, including the physical and biological environment, social, cultural and spiritual.

In the Islamic view, humans are obliged to pay attention to and protect the environment both externally and internally and make efforts so that the environment remains beneficial for life.

a. External Environment

In Islam the external environment has a much broader meaning, where the environment describes everything that Allah Almighty created around nature so that humans are more competent and can learn their lessons (Qs Al Baqarah, verse 164; Qs Al Jaatsiyah, verses 3-7.; Qs AL Araf, verse 57). Maintaining and safeguarding the environment is a compulsory behavior in Islamic teachings, and its benefits are for the welfare of human beings themselves, as in *Qs Al -Ankabut, verses 36-37; . Qs A I Baqarah. verse 60; Qs. Al Baqarah, paragraph 11)*

And remember when Moses asked for water for his people, and we said strike the stone with your staff and spring forth from it twelve springs, indeed each tribe knew his drinking place (each) eat and drink the sustenance given by Allah, and do not roam the earth doing mischief: (Qs. Al. Baqarah, v. 60).



"And when it is said to them not to do mischief on the face of the earth, they answer verily we are the ones who make repairs' (Qs Al Baqarah, verse 11)

In general health theory, it is said that disease or unhealthy conditions will occur if humans ignore the external environment, This is far millions of years ago God had warned in His Word that if man neglected to take care of his external environment then man would suffer all the consequences as would all kinds of disasters.

And (we have sent) to the inhabitants of Madyan, their brother Shuaib and he said: O my people, worship by you Allah, hope (reward) the last day and do not wander the earth doing mischief (36) so they lied to shame, then they were struck by a terrible earthquake and became they corpses that lay in their dwelling places (Qs Al-Ankabut, vv. 36-37)

b. Internal environment

The internal environment comes from humans which includes genetic factors, biological maturation, emotions and predisposition as well as behavior, viewed from an Islamic perspective

1. Genetic factors

Islam strongly recommends to humans to pay attention to health starting early, by taking precautions as affirmed in the word of Allah SWT and the hadith below

... And associate with them appropriately. Then if you don't like them, (then be patient) because maybe you don't like something, when God made him a lot of good. (Qs An-Nisaa, verse 19)



"Choose the seedbed of my seeds from those who are good because the offspring will settle the trap of their parents" (HR Ibn Majah)

2. Biological factors

Biological factors are factors in individuals that are able to affect one's health, in the Islamic perspective this biological factor is related to bodily functions, influenced by the source of food obtained, if the source is not good it will affect health status, especially spiritual health, as in the hadith, *"it is likened that every body that grows from the haram then hell is more important for him (HR Tirmidhi)*

3. Psychology

Psychological elements are elements that can affect a person's health status, so it needs to be conditioned so that the situation becomes calm or peaceful, sometimes physically healthy, if the psychology is disturbed then the physical becomes sick, in the Qur'an it is stated that

That is, believers and their hearts are at peace by remembering Allah, remember only by remembering Allah the heart becomes at peace (Qs Ar-Ra'd, verse 28)

How fortunate is the one who cleanses his soul and what a loss is the one who pollutes his soul (Qs A.sy -Sham, verse 9-10)

4. Behavior

Behavior in the context of health according to Bloom is a factor that can affect a person's health status, In Islam humans are strongly emphasized to carry out behavioral behaviors that can ensure



their health and Allah SWT really likes people who behave to maintain health, one form is maintaining cleanliness

.. In it there are those who want to cleanse themselves, and Allah loves clean people (Qs At taubah, verse 108)

Nursing

Nursing is a form of professional service that is an integral part of health services, based on nursing knowledge and tips, in the form of comprehensive bio-psycho-socio-spiritual services, addressed to individuals, families and communities, both sick and healthy, covering the human life cycle. Nursing is assistance provided due to physical and / or mental weakness, limited knowledge, and lack of willingness to carry out daily activities independently. Assistance is also addressed to major health care providers in an effort to improve the health care system so that it is possible for everyone to achieve a healthy and productive life.

The purpose of nursing care is to achieve client independence in improving health status optimally so that nursing not only pays attention to disease prevention, but also improves healthy conditions. Nursing provides health services and care aimed at improving health and helping individuals to appropriately overcome the problem of unmet basic human needs as a result of inability, ignorance, and disability.

Nursing as a science, studies the forms and causes of unfulfilled basic human needs related to health through a fundamental study of the things behind it, and studies various efforts to achieve these basic needs by utilizing various existing and potential sources optimally, so that humans can maintain, support, maintain and improve the integrity of all basic needs. Nursing theories and concepts are implemented in an integrated manner in organized stages in the form of a nursing process which is a method of solving problems scientifically, including studies, determination of nursing diagnoses, treatment action planning, implementation and evaluation of nursing action results.

Nursing in an Islamic perspective is a manifestation of the function of humans as caliphs and servants of



God to carry out their humanity, help each other who have health problems and meet their basic needs both actual and potential, all activities are carried out by strengthening friendship which in modern nursing is called interpersonal relationships.

Nursing services provided, carried out comprehensively covering bio-psycho-socio-spiritual aspects to fellow humans and as well as more broadly (society). Nursing we believe began since the first prophet, namely the Prophet Adam (as), with the event where the first death occurred in a living being, none other than his own son. At that time they were confused about what to do with the dead man, akhimya, sent down instructions from Allah SWT.

Then Allah commanded a raven to dig through the earth to show him how he should bury his brother's body. Qabil said: "Woe to me, why can't I do like this crow, then I can bury my brother's body?" That's why he's one of those who regret it. (Qs Al- Maidah, 3 1 : 5

1.2. Sociological foundation

Changes in science, technology, and globalization in the world have a direct impact on the system of services to society, including health services. The public can get information quickly and easily, so that the demands for the services provided are increasing, both in the clinic and in the community. The quality of health services provided must be guaranteed, not risky, and can provide satisfaction, including nursing services.

Nursing services provided to the community must meet international quality standards, which can ensure the safety and comfort of clients and their families. Nurses are required to appear professional when providing nursing care and are able to collaborate with various parties so that the services provided are carried out comprehensively and can meet basic needs, including the bio, psycho, social and spiritual needs of clients.

The implementation of nursing practice is based on the authority given because of the expertise developed in accordance with public health needs, scientific developments and the demands of globalization as stated in



Health Law number 36 of 2009. Nursing practice is the core of various activities in the implementation of health efforts that must be continuously improved through education, registration, certification, accreditation and continuous training as well as monitoring of nursing personnel in accordance with the development of science and technology.

The birth of Law of the Republic of Indonesia No. 38 of 2014 concerning Nursing, is the juridical basis for the recognition of nursing as a profession that has autonomy in carrying out practice and regulating its profession through an independent institution, namely the Nursing Council. Nursing is the activity of providing care to families, groups, or communities both sick and healthy. The level of understanding of nursing as a profession will be reflected, among others, in the steps taken in the development and development of nursing services / care to the community. Various levels of nursing services/care must be developed, including primary, secondary, and tertiary of nursing services/care. Nursing referrals are developed and implemented effectively and efficiently in accordance with existing health / nursing personnel and facilities, both intra-institutional nursing referrals and inter-institutional health service referrals. Various types of nursing services/care, both interdependent between professional services/care (interdependent), and services/care that are independent (*independent*) can be carried out in accordance with the nature of nursing as a profession.

1.3. Historical Foundation

The National Workshop in 1983 was the beginning of the acceptance of nursing professionalism in defining: "nursing as a form of professional service that is an integral part of health services, based on nursing knowledge and tips, in the form of comprehensive bio-psycho-socio-spiritual services, addressed to individuals, families, groups, and societies, both sick and healthy that encompass the entire process of human life. Nursing services in the form of assistance provided due to physical and mental weaknesses, limited knowledge, and lack of willingness to be able to carry out daily activities independently. Nursing is a profession that serves humans and humanity, prioritizing the interests of client health above their own interests, a form of humanistic service / care, using holistic



approach, implemented based on nursing knowledge and tips, and using the nursing code of ethics as the main guide in carrying out nursing services / care

1.4. Legal Foundation

1. Law of the Republic of Indonesia Number 14 of 2005 concerning Teachers and Lecturers (State Gazette of the Republic of Indonesia of 2005 Number 157, Supplement to the State Gazette of the Republic of Indonesia Number 4586);
2. Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 158, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
3. Presidential Regulation of the Republic of Indonesia Number 8 of 2012, concerning the Indonesia Qualifications Framework (IQF);
4. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 73 of 2013, concerning the Implementation of IQF in Higher Education;
5. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3 of 2020, concerning National Higher Education Standards;
6. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 5 of 2020, concerning Accreditation of Study Programs and Higher Education;
7. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 7 of 2020, concerning the Establishment, Change, Dissolution of Public University, and the Establishment, Change, Revocation of Private University Licenses;
8. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 81 of 2014, concerning Diplomas, Competency Certificates, and Higher Education Professional Certificates;
9. Regulation of the Minister of Research, Technology and Higher Education of the Republic
10. Decree of the Directorate General of Islamic Education No. 2498 of 2019 concerning Guidelines for the



Implementation of Science Integration in Islamic Religious Universities

11. Decree of the Rector of UIN Syarif Hidayatullah Jakarta No. 864 of 2017 concerning Guidelines for the Integration of Science at UIN Syarif Hidayatullah Jakarta
12. Decree of the Rector of UIN Syarif Hidayatullah Jakarta No. 503 of 2020 concerning Guidelines for the Preparation of the Curriculum of UIN Syarif Hidayatullah Jakarta
13. Decree of the Rector of UIN Syarif Hidayatullah Jakarta No. 173 of 2021 concerning Technical Guidelines for the Preparation of Course Codes for Undergraduate, Professional and Postgraduate Programs of UIN Syarif Hidayatullah Jakarta
14. Decree of the Rector of UIN Syarif Hidayatullah Jakarta No. 748a of 2021 concerning the Academic Manual of UIN Syarif Hidayatullah Jakarta for the academic year 2021/2022

2 Vision, Mission, Goals, Strategy and Values of the Study Program

Vision

Become the Nurse Profession Study Program with a reputation nationally and globally that integrates nursing science and Islamic values by 2025.

Mission

1. Become a center for integrating nursing science and Islamic science nationally by 2025.
2. Fosters innovative research by integrating Islamic science and nursing that advances science and technology.
3. Applying innovative research results integrates nursing knowledge, nursing practice, and Islamic values with the advantages of sustainable chronic disease care management.



4. Collaborate with institutions and organizations, both domestic and abroad, for research, education, and community engagement

Objective

The program aims to produce graduates who possess exceptional knowledge and a professional approach in the integration of nursing knowledge, nursing practice, and Islamic values.

1. Able to carry out research as an Islamic-based nurse generalist.
2. Able to carry out nursing care by integrating Islamic values.
3. Able to manage nursing services in every nurse generalist setting.
4. Able to carry out health efforts in accordance with Islamic sharia.
5. Able to act as an Islamic health educator.
6. Able to compete globally in science and technology, language, and Islamic character.

Strategy

1. Improve the competence and professionalism of graduates.
2. Improve the devotion and competence of graduates.
3. Improve the quality management of graduates.
4. Increase excellence based on scientific and Islamic integration.



5. Improve the quality of learning.
6. Increase the availability of highly qualified and competent lecturers.
7. Improve structure and infrastructure for practice

Motto

The values that are fought for refer to 3 university mottos, namely *innovation, green, humanity*. Innovation means that UIN Syarif Hidayatullah Jakarta inspires intelligence and creativity to create change through learning, discovery, and community involvement. Offering Islamic studies to modern science and technology in the perspective of knowledge integration, UIN Syarif Hidayatullah Jakarta takes the lead in building innovative human resources, in line with the values of Islam, modernity, and Indonesianness. Green means that UIN Syarif Hidayatullah Jakarta is committed to Greening the Future. Determined to contribute to sustainability, UIN Syarif Hidayatullah Jakarta is leading the green role through innovation and environmental awareness. Voicing concern for nature, UIN Syarif Hidayatullah Jakarta combines Islamic values with concrete actions in an effort to preserve the environment. Humanity sees that within UIN Syarif Hidayatullah Jakarta, each individual voices decisions and conducts daily behaviour based on human values. The spirit of 'Humanity' also reflects the belief and appreciation of diversity and solidarity within various groups.

3 Curriculum Evaluation & Tracer Study

3.1. Curriculum Evaluation

Curriculum evaluation is carried out every 3-5 years. The evaluation was carried out by holding meetings with all faculty leaders, lecturers, study program leaders, stakeholders, The Association of Indonesia Nurse Education



Centre (AINEC), alumni, and nurse professional organizations (The Indonesia National Nurses Association/INNA). The 2017 curriculum was improved referring to SNPT Number 3 year 2012 and the curriculum book had been launched by AINEC in 2021, therefore, the curriculum of the Nurse Profession Study Program has been implemented since 2022.

3.2. Tracer Study

Tracer studies are conducted annually to alumni, a maximum of the last 3 years. The results of the tracer study are used as a basis for formulating graduate profiles, LO, and development of study materials.

4 Graduate Profile & Formulation of Graduate Learning Outcomes (LO)

4.1. Graduate Profile

The graduate profile is a role that is expected to be carried out by graduates of study programs in society or the world of work. The graduate profile refers to the guidelines from AINEC, University Specificities and Study Program Characteristics.



Table 1. Graduate Profile and description

No	Profile	Profile Description
1	Care Provider	Nurse who plan and provide nursing care to individuals, families, groups and communities within the range of healthy illness in clinic, family, and community settings to meet basic human needs in a comprehensive, evidence-based, aware and law-abiding manner, by prioritizing akhlakul karimah as a manifestation of people who are rahmatan lil alamin
2	Communicator	Nurse who communicate effectively and therapeutically on client systems, health teams, and communities and are culturally sensitive
3	Health Educator and promoter	Nurse who are Islamic and culturally sensitive in the practice of education and health promotion for clients, families and communities to achieve independence in Taking care of her
4	Manager dan Leader	Nurse who manage nursing care for clients, families, groups, and communities by demonstrating Islamic leadership traits and coordinating with the health team to achieve client care goals
5	Researcher	Nurse who use scientific methods in nursing research and practice by integrating nursing and Islamic science



4.2. Learning Outcome

Learning outcome was determined based on the Indonesia Qualification Framework, and curriculum combined in accordance with Study Program policies.

Code	Learning Outcomes
L0-1	Fearing Allah SWT, upholding human, professional, ethical, legal, moral and cultural values in nursing by integrating nursing and Islamic aspects,
L0-2	Able to carry out their professional work, based on logical, critical, systematic and creative thinking, innovative and cooperate and have social sensitivity and scientifically responsible to the professional community and clients by paying attention to Islamic values (aspects of general knowledge and skills).
L0-3	Able to apply nursing science and technology by paying attention to humanities values, based on scientific rules, procedures, and ethics in providing nursing care by taking into account Islamic values (aspects of attitudes, knowledge, special skills).
L0-4	Able to evaluate nursing care as an effort to improve the quality of nursing care in clinical and community settings by taking into account Islamic values (aspects of knowledge, special skills)
L0-5	Able to carry out Islamic education with communication skills in nursing care and scientific information (aspects of knowledge, general skills, special skills).
L0-6	Able to analyze the organization of nursing care and coordinate with the health team by demonstrating Islamic leadership attitudes to achieve client nursing goals (aspects of knowledge, specific skills)
L0-7	Able to conduct scientific research in the field of nursing science and technology to solve health problems by integrating nursing and Islamic science (aspects of knowledge, general skills, special skills)



Code	Learning Outcomes
L0-8	Able to develop professional expertise through lifelong learning by paying attention to Islamic values (aspects of attitudes, knowledge, general skills, special skills).

Table 2. Learning Outcomes of Study Program based on IQF

No	Learning Outcomes (LO)
	Attitude
S1	▪ fear God Almighty and be able to show a religious attitude;
S2	▪ uphold human values in carrying out duties based on religion, morals, and ethics;
S3	▪ internalize academic values, norms, and ethics
S5	▪ respect the diversity of cultures, views, religions and beliefs, as well as the original opinions or findings of others;
S6	▪ contribute to improving the quality of life in society, nation, state, and progress of civilization based on Pancasila;
	▪ cooperate and have social sensitivity and concern for society and the environment;
S7	▪ obey the law and discipline in social and state life;
S8	▪ show an attitude of responsibility for work in their field of expertise independently;
S10	▪ Being able to be responsible for professional practice includes the ability to accept responsibility for professional decisions and actions in
S11	accordance with the scope of practice under their responsibility, and laws / regulations
	▪ able to carry out nursing practice with ethical and culturally sensitive principles in accordance with the Indonesian nurse code of ethics
S12	▪ Have an attitude of respecting the right to privacy, cultural values adopted and the dignity of clients, respect clients to choose and
S13	determine for themselves the nursing care and health provided, and are responsible for the confidentiality and security of written, verbal and electronic information obtained in a capacity in accordance with the scope of their responsibilities
	General Skills
	Learning Outcomes (LO)



No	Learning Outcomes (LO)
KU1 KU2 KU3 KU4 KU5 KU6 KU7	<ul style="list-style-type: none"> ▪ able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise; ▪ able to show independent, quality, and measurable performance; ▪ able to examine the implications of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their expertise based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs or art criticism; ▪ able to compile a scientific description of the results of the study mentioned above in the form of a thesis or final project report, and upload it on the university website; ▪ able to make decisions appropriately in the context of solving problems in their field of expertise, based on the results of information and data analysis; ▪ able to maintain and develop networks with mentors, colleagues, peers both inside and outside the institution; ▪ able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility; ▪ able to carry out the process of self-evaluation of work groups under their responsibility, and able to manage learning independently; and ▪ Able to document, store, secure, and recover data to ensure validity and prevent plagiarism.
	Specific Skills



No	Learning Outcomes (LO)
KK1	<ul style="list-style-type: none"> ▪ Able to provide complete and continuous nursing care that ensures client safety (patient safety) according to nursing care standards and based on nursing planning that is or has not been available;
KK2	<ul style="list-style-type: none"> ▪ Able to provide nursing care in a specialization area (surgical medical nursing, pediatric nursing, maternity nursing, psychiatric nursing, or community nursing (including family nursing and gerontic nursing), according to delegation from specialist nurses;
KK3	<ul style="list-style-type: none"> ▪ able to carry out basic trauma and cardiac life support (BTCLS) procedures in emergency/disaster situations according to their standards and authorities;
KK4	<ul style="list-style-type: none"> ▪ able to administer oral, topical, nasal, parenteral, and suppository drugs according to drug administration standards and delegated authority;
KK5	<ul style="list-style-type: none"> ▪ able to establish nursing diagnosis with limited depth and breadth based on analysis of data, information, and study results from various sources to determine nursing care priorities;
KK6	<ul style="list-style-type: none"> ▪ able to compile and implement nursing care planning according to nursing care standards and nurse codes of ethics, which are culturally sensitive, respect ethical, religious, and other factors of individual clients, families, and communities;
KK7	<ul style="list-style-type: none"> ▪ Able to take nursing care actions for unexpected changes in client conditions quickly and appropriately and report conditions and care actions to the person in charge of care
KK8	<ul style="list-style-type: none"> ▪ able to evaluate and revise nursing care plans regularly with / or without other health teams;
KK9	<ul style="list-style-type: none"> ▪ able to carry out therapeutic communication with clients and provide accurate information to clients and / or families / companions / advisors to obtain nursing approval for which they are responsible;
KK10	<ul style="list-style-type: none"> ▪ able to conduct case studies regularly by means of reflection, critical review, and evaluation and peer review of the nursing practice they carry out;
KK11	<ul style="list-style-type: none"> ▪ able to carry out disaster management in accordance with SOPs;
KK12	<ul style="list-style-type: none"> ▪ able to make efforts to prevent violations in nursing care practices;
KK13	<ul style="list-style-type: none"> ▪ able to manage the nursing service system in one nursing unit within the scope of its responsibility;
KK15	<ul style="list-style-type: none"> ▪ able to plan, implement and evaluate health promotion programs, in collaboration with fellow nurses, other professionals and community groups to reduce morbidity, improve healthy lifestyles and environments;
KK16	<ul style="list-style-type: none"> ▪ mastering the practice of Islamic worship procedures, memorization of Qur'anic letters and prayers related to health;
KK17	<ul style="list-style-type: none"> ▪ Able to act as an Islamic educator;
KK18	<ul style="list-style-type: none"> ▪ Able to intervene in halal nursing and thoyyib with Thibbun Nabawi's approach: cupping, rukyah, and Islamic herbs;
KK19	<ul style="list-style-type: none"> ▪ Able to carry out Islamic guidance according to the patient's condition throughout the life span



No	Learning Outcomes (LO)
	Knowledge
PP3	▪ mastering human values (humanity values);
PP4	▪ Mastering the techniques, principles and procedures for implementing nursing care / practice carried out independently or in groups, in the scientific fields of basic nursing, surgical medical nursing, emergency and critical nursing, rehabilitation nursing, child nursing, maternity nursing, mental nursing, family nursing, gerontic nursing, community nursing and disaster nursing;
PP5	▪ mastering the concepts and techniques of establishing the diagnosis of nursing care;
PP7	▪ mastering the concepts, principles, and techniques of health counseling as part of efforts to prevent disease transmission at the primary, secondary and tertiary levels;
PP8	▪ mastering the principles and procedures of advanced life support and trauma management (basic trauma cardiac life support / BTCLS) in emergencies and disasters;
PP16	▪ mastering health efforts in accordance with the guidance of the Prophet (promotive, preventive, creative and rehabilitative);



Compatibility of IQF Level with Learning Outcomes of Graduates of Nurse Profession Study Program

No	IQF Descriptor (According to level)	Learning Outcomes	Specific Learning Outcomes		Leraning Objective
		SN-Dikti (IQF)	LO From DIKTIS	LO ASSOCIATION (AINEC)	Nurse Professional Study Program
1	Attitude	Fear God Almighty and able to show a religious attitude	Fear God Almighty and able to show a religious attitude in individual life, Society and nation	Be pious in fear of God Almighty and able to show a religious attitude; Uphold human values in carrying out duties based on religion, morals, and ethics; Internalize academic values, norms, and ethics; Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others;	LO1: Fear Allah SWT, uphold human, professional, ethical, legal, moral and cultural values in nursing by integrating nursing and Islamic aspects
		Contribute to improving the quality of life of society, nation, state and progress of civilization based on Pancasila	Contribute to improving the quality of life of society, nation, state and progress of civilization based on Pancasila	Have an attitude of respecting the right to privacy, cultural values adopted and the dignity of clients, respecting the right of clients to choose and determine their own nursing and health care provided, and responsible for the confidentiality and security of written, verbal and electronic information obtained in a capacity in accordance with the scope of their responsibilities	LO-3 : Able to apply nursing science and technology by paying attention to humanities values, based on scientific rules, procedures, and ethics in providing nursing care by taking into account Islamic values



No	IQF Descriptor (According to level)	Learning Outcomes	Specific Learning Outcomes		Leraning Objective
		SN-Dikti (IQF)	LO From DIKTIS	LO ASSOCIATION (AINEC)	Nurse Professional Study Program
2	Knowledge	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with the field Expertise	Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with the field Expertise	Mastering human values; Mastering the techniques, principles and procedures for implementing nursing care / practice carried out independently or in groups, in the scientific fields of basic nursing, surgical medical nursing, emergency and critical nursing, rehabilitation nursing, child nursing, maternity nursing, mental nursing, family nursing, gerontic nursing, community nursing and disaster nursing. Mastering the concepts and techniques of establishing the diagnosis of nursing care; Mastering the concepts, principles, and techniques of health counseling as part of efforts to prevent disease transmission at the primary, secondary and tertiary levels; Mastering the principles and procedures of advanced life support and trauma management (basic trauma cardiac life support / BTCLS) in emergencies and	LO-2: Able to carry out their professional work, based on logical, critical, systematic and creative thinking, innovative and cooperate and have social sensitivity and scientifically responsible to the professional community and clients by paying attention to Islamic values



No	IQF Descriptor (According to level)	Learning Outcomes	Specific Learning Outcomes		Leraning Objective
		SN-Dikti (IQF)	LO From DIKTIS	LO ASSOCIATION (AINEC)	Nurse Professional Study Program
				disasters; mastering health efforts in accordance with the guidance of the Prophet (promotive, preventive, creative and rehabilitative)	
		Mastering techniques, principles and procedures according to their field of knowledge	Mastering techniques, principles and procedures according to their field of knowledge	Mastering the techniques, principles and procedures for implementing nursing care / practice carried out independently or in groups, in the scientific fields of basic nursing, surgical medical nursing, emergency and critical nursing, rehabilitation nursing, child nursing, maternity nursing, mental nursing, family nursing, gerontic nursing, community nursing and disaster nursing; Able to manage the nursing service system in one nursing room unit within the scope of their responsibility; Lead a work team to solve problems in their professional field; Cooperate with other professions in the same field in solving work problems in their professional fields;	LO-6: Able to analyze the organization of nursing care and coordinate with the health team by demonstrating Islamic leadership attitudes to achieve client nursing goals (aspects of knowledge, specific skills)



No	IQF Descriptor (According to level)	Learning Outcomes	Specific Learning Outcomes		Leraning Objective
		SN-Dikti (IQF)	LO From DIKTIS	LO ASSOCIATION (AINEC)	Nurse Professional Study Program
				Develop and maintain networks with professional communities and their clients; Document, store, audit, secure, and recover data and information for the purposes of developing the results of their professional work;	
3	General Skills	Able to collaborate in a team, show creative abilities (creativity skills), innovative (innovation skills), critical thinking (critical thinking) and problem solving (problem solving skills) in scientific development and implementation of tasks in the world of work	Able to collaborate in a team, show creative abilities (creativity skills), innovative (innovation skills), critical thinking (critical thinking) and problem solving (problem solving skills) in scientific development and implementation of tasks in the world of work	Work in the field of basic expertise for a specific type of work, and have work competencies that are at least equivalent to the standard of professional work competence; Make independent decisions in carrying out their professional work based on logical, critical, systematic, and creative thinking; Improve their professional expertise in a specific field through training and work experience; Responsible for work in their professional field in accordance with their professional code of ethics; Critically evaluate the results of work and	LO-2: Able to carry out their professional work, based on logical, critical, systematic and creative thinking, innovative and cooperate and have social sensitivity and scientifically responsible to the professional community and clients by paying attention to Islamic values



No	IQF Descriptor (According to level)	Learning Outcomes	Specific Learning Outcomes		Leraning Objective
		SN-Dikti (IQF)	LO From DIKTIS	LO ASSOCIATION (AINEC)	Nurse Professional Study Program
				decisions made in carrying out their work by themselves and by colleagues; Lead a work team to solve problems in their professional field; Cooperate with other professions in the same field in solving work problems in their professional fields; Develop and maintain networks with professional communities and their clients; Document, store, audit, secure, and recover data and information for the purposes of developing the results of their professional work; Increase learning capacity independently. Conducting studies and reviewing various health and Islamic research results as reference material	
		increase learning capacity independently.	increase learning capacity independently.	Improve their professional expertise in a specific field through training and work experience; Develop and maintain	LO-8: Able to develop professional skills through lifelong learning by paying attention to Islamic values



No	IQF Descriptor (According to level)	Learning Outcomes	Specific Learning Outcomes		Leraning Objective
		SN-Dikti (IQF)	LO From DIKTIS	LO ASSOCIATION (AINEC)	Nurse Professional Study Program
				networks with professional communities and their clients; Increase learning capacity independently.	
		Able to show independent, quality, and measurable performance	Able to show independent, quality, and measurable performance	Able to provide complete and continuous nursing care that ensures client safety (patient safety) according to nursing care standards and based on nursing planning that is or has not been available; Able to provide nursing care in a specialization area (surgical medical nursing, pediatric nursing, maternity nursing, psychiatric nursing, or community nursing (including family nursing and gerontic nursing), according to delegation from specialist nurses; Able to evaluate and revise nursing care plans regularly with / or without other health teams;	LO-4: Able to evaluate nursing care as an effort to improve the quality of nursing care in clinical and community settings by taking into account Islamic values
4	Special Skills		Able to actualize Islamic values involve Rahmatan lil'alamin, moderate, tolerant	Able to compile and implement nursing care planning according to nursing care standards and nurse codes of ethics, which are culturally	LO-5: Able to carry out Islamic education with communication skills in nursing care and scientific information



No	IQF Descriptor (According to level)	Learning Outcomes	Specific Learning Outcomes		Leraning Objective
		SN-Dikti (IQF)	LO From DIKTIS	LO ASSOCIATION (AINEC)	Nurse Professional Study Program
			and friendly based on theological and philosophical approaches	<p>sensitive, respect ethical, religious, and other factors of individual clients, families, and communities</p> <p>Able to take nursing care actions for unexpected changes in client conditions quickly and appropriately and report conditions and care actions to the person in charge of care</p> <p>Able to carry out therapeutic communication with clients and provide accurate information to clients and / or families / companions / advisors to obtain nursing approval for which they are responsible;</p> <p>Able to plan, implement and evaluate health promotion programs, through collaboration with fellow nurses, other professionals and community groups to reduce morbidity, improve lifestyles and healthy environments.</p> <p>Able to act as an Islamic educator</p>	



No	IQF Descriptor (According to level)	Learning Outcomes	Specific Learning Outcomes		Leraning Objective
		SN-Dikti (IQF)	LO From DIKTIS	LO ASSOCIATION (AINEC)	Nurse Professional Study Program
				Able to carry out Islamic guidance in accordance with the patient's condition throughout the life span	
		Able to apply theories and research methods in their fields of science	Able to apply theories and research methods in their fields of science	Able to conduct case studies regularly by means of reflection, critical review, and evaluation and <i>peer review</i> of the nursing practice they carry out;	LO-7: Able to conduct scientific research in the field of nursing science and technology to solve health problems by integrating nursing and Islamic science



4.3. Matrix of LO's relationship with Graduate Profile

Table 3. Profile & LO relationship matrix of Study Program

Code	LO	Profile Code				
		P1 Care Provider	P2 Communicator	P3 Health educator & promoter	P4 Manager & Leader	P5 Researcher
LO-1	Fear Allah SWT, uphold human, professional, ethical, legal, moral and cultural values in nursing by integrating nursing and Islamic aspects	√	√	√	√	√
LO-2	Able to carry out their professional work, based on logical, critical, systematic and creative thinking, innovative and cooperate and have social sensitivity and scientifically responsible to the professional community and clients by paying attention to Islamic values (aspects of general knowledge and skills).	√	√	√	√	√
LO-3	Able to apply nursing science and technology by paying attention to humanities values, based on scientific rules, procedures, and ethics in providing nursing care by taking into account Islamic values (aspects of attitudes, knowledge, specific skills)	√				



Code	LO	Profile Code				
		P1 Care Provider	P2 Communicator	P3 Health educator & promoter	P4 Manager & Leader	P5 Researcher
L0-4	Able to evaluate nursing care as an effort to improve the quality of nursing care in clinical and community settings by taking into account Islamic values (aspects of knowledge, specific skills)	√		√	√	
L0-5	Able to carry out Islamic education with communication skills in nursing care and scientific information (aspects of knowledge, general skills, specific skills).	√	√	√	√	
L0-6	Able to analyze the organization of nursing care and coordinate with the health team by demonstrating Islamic leadership attitudes to achieve client nursing goals (aspects of knowledge, specific skills)				√	
L0-7	Able to conduct scientific research in the field of nursing science and technology to solve health problems by integrating nursing and Islamic science (aspects of knowledge, general skills, specific skills)					√



Code	LO	Profile Code				
		P1 Care Provider	P2 Communicator	P3 Health educator & promoter	P4 Manager & Leader	P5 Researcher
L0-8	Able to develop professional expertise through lifelong learning by paying attention to Islamic values (aspects of attitudes, knowledge, general skills, specific skills).	√				√

5 Determination of Study Material

5.1. Body of Knowledge (BoK)

Body knowledge of the nursing profession is **caring**, nursing care, **and nursing art** in meeting basic human needs based on Henderson's 14 basic needs. BoK nurses also pay attention to legal, ethical and aesthetic. The nursing philosophy that is believed to be the nursing paradigm is nurses, health, environment, and humans.

Study materials (BK) of the nurse profession study program consist of:

1. Fulfillment of 14 basic needs, using the nursing process
2. Nursing process in solving client problems: Prepare nursing care plans in accordance with nursing professional standards from the start of study, establish related nursing diagnoses, compile nursing interventions and rationale, implement nursing planning and conduct nursing evaluations
3. Provide nursing care by integrating effective communication
4. Effective interpersonal skills in teamwork
5. Integrating the concept of Caring, Universal Precaution
6. Therapeutic communication to clients, peers and health teams.
7. Ethical and legal decision-making steps



-
8. Be culturally sensitive by appreciating the ethnicity, religion or other factors of each client's uniqueness.
 9. Critical, logical, and ethical mindset in developing nursing care
 10. Collaboration of various aspects in meeting the health needs of clients
 11. Technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective.
 12. The advocacy function is to defend the rights of clients and families to make decisions for themselves.
 13. Quality care holistically, continuously, and consistently
 14. Accountability of nursing care provided
 15. Health information technology effectively and responsibly
 16. Develop self-potential to improve professional abilities.
 17. EBP Scientific and Islamic integration in the nursing process
 18. Writing scientific papers
 19. Effective leadership style
 20. Nursing leadership and management functions
 21. Change management in nursing care and services
 22. Education of rituals, worship and prayer when sick
 23. Principles of health education targeting clients, peers and health teams in the field of nursing.

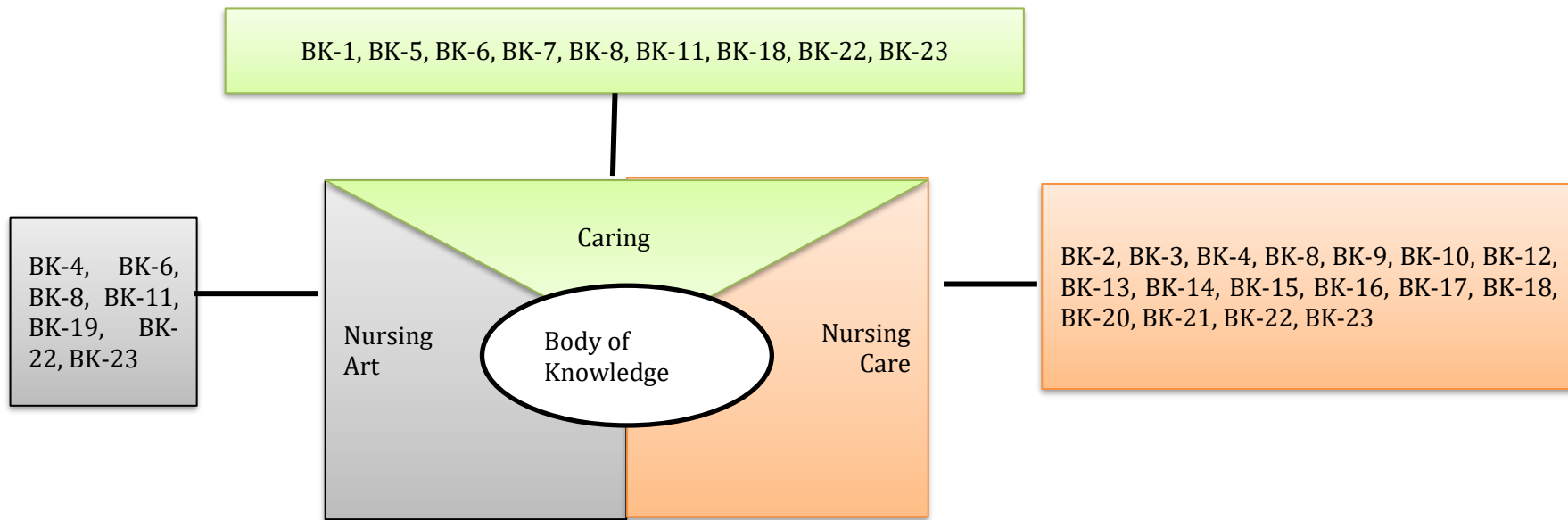




Table 4. Study materials based on LO

LO		Study Material
LO-1	Fear Allah SWT, uphold human, professional, ethical, legal, moral and cultural values in nursing by integrating nursing and Islamic aspects	<ul style="list-style-type: none"> ➤ Be culturally sensitive by appreciating the ethnicity, religion or other factors of each client's uniqueness. ➤ Provide nursing care by integrating effective communication ➤ Effective interpersonal skills in teamwork ➤ Ethical and legal decision-making steps ➤ Technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective. ➤ EBP Scientific and Islamic integration in the nursing process ➤ Critical, logical, and ethical mindset in developing nursing care ➤ Health information technology effectively and responsibly ➤ The nursing process in solving client problems
LO-2	Able to carry out their professional work, based on logical, critical, systematic and creative thinking, innovative and cooperate and have social sensitivity and scientifically responsible to the professional community and clients by paying attention to Islamic values.	<ul style="list-style-type: none"> ➤ Be culturally sensitive by appreciating the ethnicity, religion or other factors of each client's uniqueness. ➤ Provide nursing care by integrating effective communication, effective interpersonal skills in teamwork ➤ Fulfillment of 14 basic needs, using the nursing process ➤ Nursing process in solving client problems: Prepare nursing care plans in accordance with nursing professional standards from the start of study, establish related nursing diagnoses, compile nursing interventions and rationale, implement nursing planning and conduct nursing evaluations ➤ Technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective. ➤ Critical, logical, and ethical mindset in developing nursing care ➤ Perform organizing functions in accordance with an effective leadership style ➤ Accountability of nursing care provided ➤ EBP Scientific and Islamic integration in the nursing process ➤ Health information technology effectively and responsibly



LO		Study Material
		<ul style="list-style-type: none"> ➤ Ethical and legal decision-making steps ➤ Collaboration of various aspects in meeting the health needs of clients ➤ Effective interpersonal skills in teamwork ➤ Nursing leadership and management functions ➤ EBP Scientific and Islamic integration in the nursing process
LO-3	Able to apply nursing science and technology by paying attention to humanities values, based on scientific rules, procedures, and ethics in providing nursing care by taking into account Islamic values	<ul style="list-style-type: none"> ➤ Fulfillment of 14 basic needs, using the nursing process ➤ Nursing process in solving client problems: Prepare nursing care plans in accordance with nursing professional standards from the start of study, establish related nursing diagnoses, compile nursing interventions and rationale, implement nursing planning and conduct nursing evaluations ➤ EBP Scientific and Islamic integration in the nursing process ➤ Integrating the concept of Caring, Universal Precaution ➤ Quality care holistically, continuously, and consistently ➤ EBP Scientific and Islamic Integration in Nursing Practice ➤ Health information technology effectively and responsibly ➤ The nursing process in solving client problems ➤ Technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective. ➤ Be culturally sensitive by appreciating the ethnicity, religion or other factors of each client's uniqueness. ➤ Effective interpersonal skills in teamwork
LO-4	Able to evaluate nursing care as an effort to improve the quality of nursing care in clinical and community settings by taking into account Islamic values	<ul style="list-style-type: none"> ➤ Fulfillment of 14 basic needs, using the nursing process ➤ Nursing process in solving client problems: Prepare nursing care plans in accordance with nursing professional standards from the start of study, establish related nursing diagnoses, compile nursing interventions and rationale, implement nursing planning and conduct nursing evaluations ➤ Provide nursing care by integrating effective communication ➤ Technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective. ➤ Collaboration of various aspects in meeting the health needs of clients



LO		Study Material
		<ul style="list-style-type: none"> ➤ Quality care holistically, continuously, and consistently ➤ EBP Scientific and Islamic integration in the nursing process ➤ Effective interpersonal skills in teamwork ➤ Nursing leadership and management functions ➤ Change management in nursing care and services
LO-5	Able to carry out Islamic education with communication skills in nursing care and scientific information.	<ul style="list-style-type: none"> ➤ Eeducation, rituals, worship & prayer when sick ➤ Provide nursing care by integrating effective communication ➤ Quality care holistically, continuously, and consistently ➤ The advocacy function is to defend the rights of clients and families to make decisions for themselves. ➤ EBP Scientific and Islamic integration in the nursing process ➤ Be culturally sensitive by appreciating the ethnic, religious or other factors of each client's uniqueness ➤ Therapeutic communication to clients, peers and health teams ➤ Principles of health education targeting clients, peers and health teams in the field of nursing.
LO-6	Able to analyze the organization of nursing care and coordinate with the health team by demonstrating an Islamic leadership attitude to achieve client nursing goals	<ul style="list-style-type: none"> ➤ Effective interpersonal skills in teamwork ➤ Nursing leadership and management functions ➤ Change management in nursing care and services
LO-7	Able to conduct scientific research in the field of nursing science and technology to solve health problems by integrating nursing and Islamic science	<ul style="list-style-type: none"> ➤ EBP Scientific and Islamic integration according to the Nursing process ➤ Writing of the final scientific paper
LO-8	Able to develop professional skills through lifelong learning by paying attention to Islamic values	<ul style="list-style-type: none"> ➤ Technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective. ➤ Collaboration of various aspects in meeting the health needs of clients ➤ Develop self-potential to improve professional abilities. ➤ Change management in nursing care and services ➤ EBP Scientific and Islamic integration according to the Nursing process



5.2. Description of Study Material

Table 5. Study Material (BK)

Code	Study Material (BK)	Description of Study Material
BK1	Fulfillment of 14 basic needs, using the nursing process	<p>The scope of this BK includes meeting basic needs based on Henderson, namely:</p> <ol style="list-style-type: none"> 1. Oxygenation 2. Nutrients 3. Elimination 4. Sleep and rest 5. Safe and secure 6. Move and maintain body position 7. Spiritual 8. Self-actualization 9. Dress 10. Environmental modification 11. Communication 12. Relaxation 13. Personal protection and hygiene 14. Healthcare
BK2	Nursing process in solving client problems: Prepare nursing care plans in accordance with nursing professional standards from the start of study, establish related nursing diagnoses, compile nursing interventions and rationale, implement nursing planning and conduct nursing evaluations	<p>Managing patients managed by the main and managed groups in accordance with the nursing process: Nursing assessment, Stature data analysis, Enforcement of nursing diagnosis, Nursing intervention, Implementation of nursing actions, Evaluation of nursing care on various client problems as follows:</p> <ol style="list-style-type: none"> 1. Maternity Nursing care: nursing care for pregnant, childbirth, and postpartum normally and at risk, and reproductive disorder as well. 2. Nursing care of Medical Surgical: nursing care for adult clients 3. Nursing care of Paediatric in various ages in client and family centre care in cases of: Infants and children with thermoregulatory disorders (MAS, RDS, Prematurity and BBLR, typhoid infectious diseases, neonatal sepsis, NEC, febrile seizures, and morbili); infants and children Oxygenation disorders {asphyxia neonatorum, RDS, ARI/Pneumonia, Asthma, Anemia, tuberculosis, thalassemia, congenital heart defects



Code	Study Material (BK)	Description of Study Material
		<p>(ToF, PDA, VSD, ASD}}, malignancy problems (leukemia, retinoblastoma, rhabdomiosarkoma, malignant lymphoma, meningoencephalocele, SOL, osteosarcoma, Wilm's tumor); elimination disorders due to congenital abnormalities (Hirschprung, Anorectal malformations, Hypospadias, Labiopalatoskizis, esophageal atresia, gastroskizis and omphalochele, obstructive ileus, pylorus stenosis); impaired fulfillment of fluid and electrolyte needs (diarrhea, DHF, NS, acute and chronic glomerulo nephritis, GGA and CRF); growth and development disorders (Autism, ADHD, mental retardation); physical safety disorders (Meningitis, Encephalitis, Hyperbilirubinemia, Convulsions, epilepsy, fracture, appendicitis, hydrocephalus); psycho-social disorders; Immune system disorders: (SLE, HIV/AIDS).</p> <ol style="list-style-type: none"> 4. Nursing care in Emergency and critical due to: thermoregulation disorders (trauma capitis); oxygenation (myocardial infarction, respiratory failure, trauma thorax, Covid-19); fluid and electrolytes (DM with ketoacidosis, thyroid crisis); Physical safety (poisoning, stings of poisonous animals); 5. Care for psychiatric: individuals, children and families who experience bio-psycho-socio-spiritual adaptation problems with core problems; Hallusination, Understanding, Low Self-Esteem, Social Isolation, Suicide, Violent Behavior and Self-Care Deficits. 6. Care for Gerontics in elderly clients with oxygenation problems (COPD, hypostatic pneumonia, decompassio cordis, hypertension); elimination (BPH); fluids and electrolytes (diarrhea); Nutrition (KEP); Physical safety and physical mobilization (fractures, arthritis) 7. Family and community nursing care: providing nursing care to individuals in the family and family as a unit; Modality/complementary in accordance with the needs of family a, infectious and non-infectious acute, nursing care in family and community settings; group assessment and analyzing results 8. Islamic complementary nursing care: providing safe and effective complementary nursing care to clients including: Thibbun Nabawi, cupping / hijamah, ruqyah Shari'a, herbal therapy, massage (reflexology and acupressure) 9. Nursing care at specialization stations which include emergency and critical nursing care, medical surgery, hemodialysis, rehab, intraoperative / surgical surgery, wound care, family and community, gerontic, psyche, child, maternity, and chemotherapy



Code	Study Material (BK)	Description of Study Material
BK3	Provide nursing care by integrating effective communication	<ol style="list-style-type: none"> 1. Effective communication skills to patients, peers and other health professionals in the provision of: <ul style="list-style-type: none"> ▪ Maternity Nursing care ▪ Medical surgical Nursing care ▪ Pediatric Nursing nursing care both healthy and sick children in family context ▪ Nursing management ▪ Emergency and Critical Nursing Care ▪ Mental Health Nursing care ▪ Community Health Nursing care ▪ Islamic complementary care ▪ Gerontologic nursing care ▪ Basic skills of the profession and sharia nursing ▪ Nursing care at specialization stations which include emergency and critical nursing care, medical surgery, hemodialysis, rehabilitation, intraoperative / surgical surgery, wound care, family and community, gerontic, psychiatric, child, maternity, and chemotherapy 2. Teurapetic communication technique 3. Factors influence communication 4. Handicap in communication effectively
BK4	Effective interpersonal skills in teamwork	<ol style="list-style-type: none"> 1. Problem solving effectively and efficient. 2. Follow up problem solving 3. empathy for clients and peers 4. Good relationship
BK 5	Integrating the concept of Caring, Universal Precaution	Integrating nursing care with occupational health and safety security to protect patients and caregivers in providing / receiving nursing care: infection control, patient and provider safety
BK 6	Therapeutic communication to clients, peers, and other healthcare teams	Application of therapeutic communication to clients and communities that aims to improve the health status of clients and improve the quality of service
BK 7	Ethical and legal decision-making steps	<p>Know and apply aspects of ethical legacy in the practice of nursing care, personal and team responsibilities, and nurse lawsuits including</p> <ol style="list-style-type: none"> 1. Application of hospital ethics, nursing service ethics, professional ethics



Code	Study Material (BK)	Description of Study Material
		<ol style="list-style-type: none"> 2. Health law 3. Legal aspect in nursing practice= mal-practice, <i>neglected</i>, responsibility
BK 8	Be culturally sensitive by appreciating the ethnicity, religion or other factors of each client's uniqueness.	<ol style="list-style-type: none"> 1. Consider the patient's background and adjust in the care provided. 2. Implementing holistic care for clients 3. Implementing transcultural nursing 4. Using religious, belief and spiritual approaches in nursing practice 5. Respecting the patient's desire in alternative therapy (complementary)
BK 9	Critical, logical, and ethical mindset in developing nursing care	<ol style="list-style-type: none"> 1. Mastering the theory and practice of nursing action 2. Mastering the rationality of nursing actions both independently and collaboratively 3. Evaluating of nursing care 4. Demonstrate integrity in providing nursing care 5. Has a sharp and measured orientation
BK 10	Collaboration of various aspects in meeting the health needs of clients	<ol style="list-style-type: none"> 1. Discussion Client diet and laboratory values and supporting examinations properly. 2. Consider nutrition need for children, adult patients, pregnant and community 3. Discussion about client therapy with medical team 4. Defend the client's interests if there is a dilemma about therapy. 5. Discuss scientifically about the client's condition with other professions. 6. Providing intake and advice to other professions related to the patient's condition.
BK 11	Technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective.	Apply nursing technical skills (basic skills and specific skills) according to age levels in each health service setting.
BK 12	The advocacy function is to defend the rights of clients and families to make decisions for themselves.	<ol style="list-style-type: none"> 1. Mediator between the patient and his or her other health professionals 2. Provide appropriate information on client and/or family care 3. Increase the autonomy of clients and / or families 4. Protect client rights
BK 13	Quality care holistically, continuously, and consistently	<ol style="list-style-type: none"> 1. Professional nursing care actions 2. Continuous nursing care actions



Code	Study Material (BK)	Description of Study Material
		<ol style="list-style-type: none"> 3. Appropriate and fast nursing care actions in accordance with changes in client conditions by paying attention to basic needs and transcultural nursing 4. Applying caring concept, holism and humanism 5. Maintaining quality upbringing 6. Maintaining spirituality and religiosity 7. Application of a good attitude (akhlaqul karimah) and fiqh in nursing care
BK 14	Accountability of nursing care provided	<ol style="list-style-type: none"> 1. Understand the concept of responsibility and responsibility for the care carried out 2. Demonstrate an attitude of responsibility towards clients, peers, and the team 3. Conduct proper nursing documentation
BK 15	Health information technology effectively and responsibly	<ol style="list-style-type: none"> 1. Using appropriate technology to document nursing care 2. Manage and take responsibility for client data 3. Using technology and information on nursing development and research
BK 16	Develop self-potential to improve professional abilities.	<ol style="list-style-type: none"> 1. Carry out a lifelong learning process 2. Bringing positive changes for the benefit of clients, services, and professions. 3. Attend courses, training on nursing care.
BK 17	EBP Scientific and Islamic Integration in Nursing Practice	<ol style="list-style-type: none"> 1. Actively participate in nursing scientific activities 2. Engage in discussions about health services and nursing. 3. Reading scientific article 4. Integrating nursing science and Islam in the nursing process among others.
BK 18	Writing scientific papers	<ol style="list-style-type: none"> 1. Compile a final scientific paper in the form of a case study based on the nursing process according to the patient management 2. No. Plagiarism (similarity indeks < 25%)
BK 19	Effective leadership style	<ol style="list-style-type: none"> 1. Application of effective leadership styles in the room 2. Identify the types of leadership applied to each member of the organization in the nursing room 3. Use a leadership style that is appropriate for clients, family, peers, and the community.
BK 20	Nursing leadership and management functions	<ol style="list-style-type: none"> 1. Situation Assesment/Nursing care 2. Follow the flow of patient handling 3. Implement case management. 4. Planning room needs: medical devices, nursing staff, health support



Code	Study Material (BK)	Description of Study Material
		<ol style="list-style-type: none"> 5. Plan patient care flow 6. Organize service activities 7. Controlling the quality of nursing care 8. Implement team dynamics (team building) 9. Giving directions to subordinates or team members 10. Conflict management in the team 11. Supervise and evaluate team members
BK 21	Change management in nursing care and services	<ol style="list-style-type: none"> 1. Principles of change 2. Introducing change 3. Initiate change
BK 22	Education of rituals, worship and prayer when sick	<ol style="list-style-type: none"> 1. Fiqh of worship for the sick 2. Healing prayers 3. Fiqh of worship for health workers in carrying out their roles and functions 4. Qur'anic verses about bio-psycho-spiritual 5. Thibbun nabawwi (Therapy from Messenger)
BK 23	Principles of health education targeting clients, peers and health teams in the field of nursing.	<ol style="list-style-type: none"> 1. Managing care using a holistic, preventive, promotive, preventive, restorative, and rehabilitative approach 2. Actively involved in client case discussions 3. Active in scientific activities



6 Course Formation and Determination of Credit Weights

Table 6. LO Matrix and Courses **)

No.	Course	LO-1	LO-2	LO-3	LO-4	LO-5	LO-6	LO-7	LO-8
First Semester									
1	Basic Skills of Syar'i Profession and Nursing	√	√	√	√	√			√
2	Medical Surgical Nursing	√	√	√	√	√			√
3	Maternity Nursing	√	√	√	√	√			√
4	Pediatric Nursing	√	√	√	√	√			√
5	Psychiatric Nursing	√	√	√	√	√			√
Second semester									
6	Gerontic Nursing	√	√	√	√	√			√
7	Community and Family Nursing	√	√	√	√	√			√
8	Emergency and Critical Nursing	√	√	√	√	√			√
9	Complementary Nursing	√	√	√	√	√			√
10	Nursing Management	√	√	√	√	√	√		√
11	Final works		√		√			√	√
12	Elective	√	√	√	√	√			√



Table 7. List of Courses, LO, Study Materials and Learning Materials

No	Code	Course	LO items charged to the Course	Study Material: Learning Material	Estimated time (hours)		Credit Weight
					Theory	Practice	
1	FIK7104111	Basic Skills of Syar'i Profession and Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-1, BK-2, BK-5, BK-17, BK-22		92	2
2	FIK7104113	Medical Surgical Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-2, BK-3, BK-4, BK-7, BK-8, BK-9, BK-10, BK-12, BK-13, BK-14, BK-15, BK-16, BK-17, BK-22		272	6
3	FIK7104115	Maternity Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-2, BK-3, BK-4, BK-7, BK-8, BK-11, BK-12, BK-15, BK-17, BK-22		136	3
4	FIK7104114	Pediatric Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-2, BK-3, BK-4, BK-7, BK-9, BK-10, BK-11, BK-12, BK-15, BK-17, BK-22		136	3
5	FIK7104112	Psychiatric Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-2, BK-4, BK-6, BK-7, BK-8, BK-10, BK-11, BK-12, BK-13, BK-15, BK-17, BK-22		136	3
6	FIK7104118	Gerontic Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-2, BK-4, BK-7, BK-8, BK-10, BK-11, BK-12, BK-13, BK-15, BK-17, BK-22		92	2



No	Code	Course	LO items charged to the Course	Study Material: Learning Material	Estimated time (hours)		Credit Weight
					Theory	Practice	
7	FIK7104119	Family and Community Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-2, BK-3, BK-4, BK-6, BK-7, BK-8, BK-9, BK-10, BK-11, BK-12, BK-13, BK-15, BK-17, BK-22, BK-23		228	5
8	FIK7104117	Emergency and Critical Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-2, BK-3, BK-4, BK-5, BK-7, BK-9, BK-10, BK-11, BK-12, BK-15, BK-17, BK-22		136	3
9	FIK7104120	Islamic Complementary Nursing	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK-2, BK-3, BK-4, BK-7, BK-8, BK-9, BK-10, BK-12, BK-13, BK-14, BK-15, BK-16, BK-17, BK-22		92	2
10	FIK7104116	Nursing Management	LO-1, LO-2, LO-3, LO-4, LO-5, LO-6, LO-8	Study Material: BK-3, BK-4, BK-15, BK-17, BK-19, BK-20, BK-21, BK-22, BK-23		92	2
11	FIK7104329	Scientific Papers	LO-2, LO-4, LO-7, LO-8	Study Material : BK-2, BK-17, BK-18		92	2
12	FIK104202	Elective	LO-1, LO-2, LO-3, LO-4, LO-5, LO-8	Study Material: BK 1-18, BK-22, BK-23		136	3
A	FIK7104316	ICU					
B	FIK7104315	Operating room					
C	FIK7104319	Hemodialysis					
D	FIK7104320	Chemotherapy					



No	Code	Course	LO items charged to the Course	Study Material: Learning Material	Estimated time (hours)		Credit Weight
					Theory	Practice	
E	FIK7104321	Wound care					
F	FIK7104322	Nursing Rehabilitation					
G	FIK7104323	Mental Nursing					
H	FIK7104324	Child Nursing					
I	FIK7104325	Maternity Nursing					
j	FIK7104326	Family and Community Nursing s					
K	FIK7104327	Islamic Complementary Nursing					
L	FIK7104328	Gerontic Nursing					
Total							36



7 Course Structure in the Study Program Curriculum

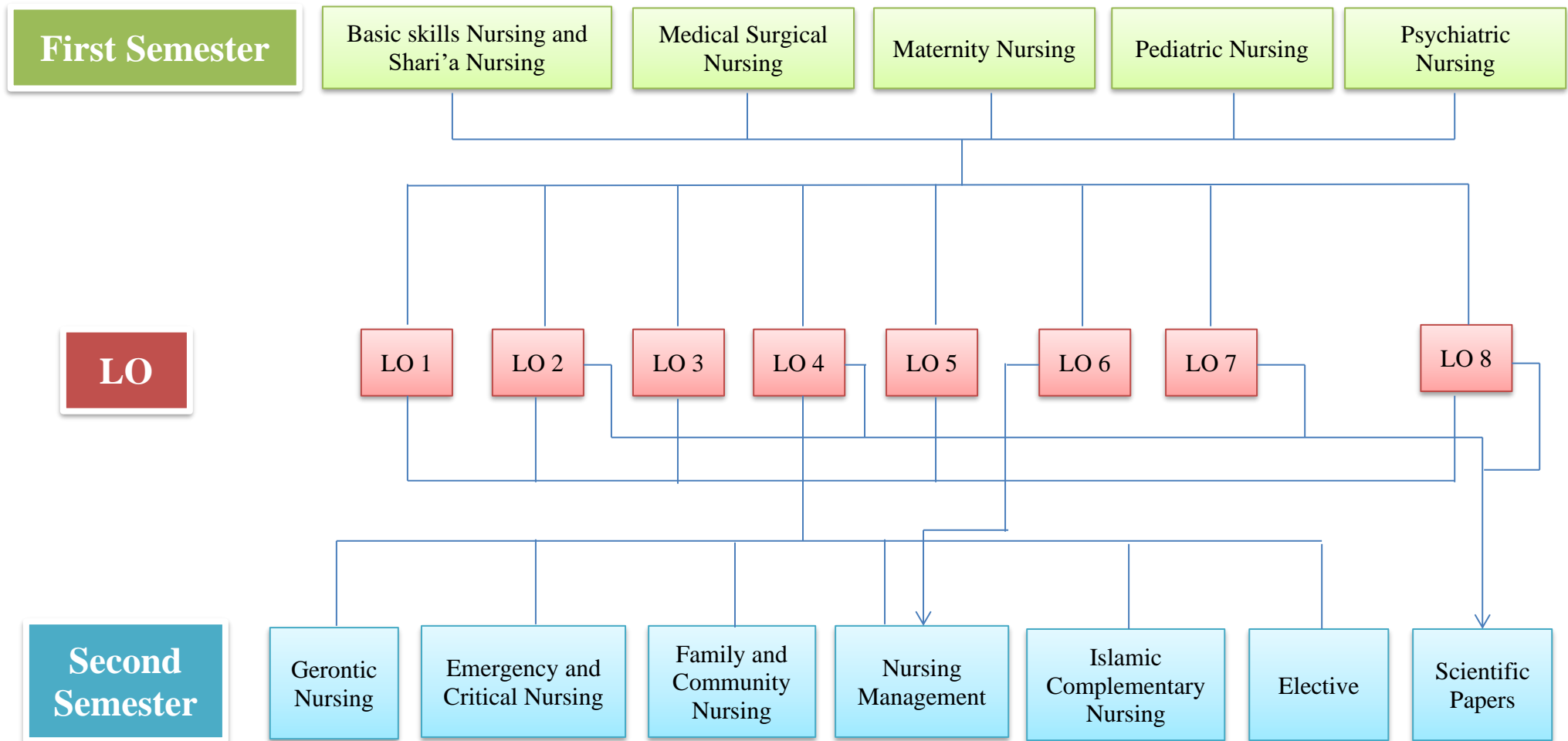
7.1. Curriculum Matrix

Table 8. Course Structure Matrix in Study Program Curriculum

Semester	Credits	Number of Courses	Course Group Program Profession Ners										
			Basic Courses			Expertise Courses					Basic Courses Common		
1	17	5				√	√	√	√	√			
2	19	7				√	√	√	√	√			
Total	36	12											



7.2. Curriculum Map Based on LO





8. Course distribution

Table 9. Semester I

No	Code	Courses	Credit				ECTS
			Theory	Laboratory	Practice	Sum	
1	FIK7104111	Basic Nursing Skills and Shar'i Nursing			2	2	3.36
2	FIK7104113	Medical Surgical Nursing			6	6	10.08
3	FIK7104115	Maternity Nursing			3	3	5.04
4	FIK7104114	Pediatric Nursing			3	3	5.04
5	FIK7104112	Psychiatric Nursing			3	3	5.04
Total Study Load in the First Semester					17	17	28.56

Table 10. Semester II

No	Code	Courses	Credit				ECTS
			Theory	Laboratory	Practice	Sum	
1	FIK7104118	Gerontic Nursing			2	2	3.36
2	FIK7104119	Family and Community Nursing			5	5	8.40
3	FIK7104117	Emergency and Critical Nursing			3	3	5.04
4	FIK7104120	Islamic Complementary Nursing			2	2	3.36
5	FIK7104116	Nursing Management			2	2	3.36



6.	FIK72104329	Final papers			2	2	3.36
7.		Elective			3	3	5.04
A	FIK7104316	Intensive Care Unit					
B	FIK7104315	Operating room					
C	FIK7104319	Hemodialysis					
D	FIK7104320	Chemotherapy					
E	FIK7104321	Wound care					
F	FIK7104322	Nursing Rehabilitation					
G	FIK7104323	Psychiatric Nursing					
H	FIK7104324	Pediatric Nursing					
I	FIK7104325	Maternity Nursing					
J	FIK7104326	Community and Family Nursing					
K	FIK7104327	Complementary Nursing					
L	FIK7104328	Gerontic Nursing					
Total Study Load in Semester 2					19	19	31.92

9. Management and Mechanism of Implementation of Curriculum

In the management and implementation mechanism of the curriculum, the manager uses the PPEPP cycle: determination of the curriculum based on the Dean's Decree. The curriculum development team socialized the new curriculum to all lecturers



and educators. The study program implements the curriculum as a benchmark for graduate achievement. Curriculum evaluation is carried out periodically, which is every 3-4 years. The study program records and documents findings and analyzes curriculum implementation. After that, control over the evaluation results is carried out by the Quality Assurance (QA) of faculties and study programs. Improving the quality of the curriculum is the result of follow-up evaluation and control.



10. Closing

The curriculum is the heart of the implementation of education, therefore this very vital part needs to continue to be studied, reviewed and reorganized so that educational institutions run healthily, correctly and according to the expected goals by always adjusting the development of science and technology so that graduates of professional education have the ability to provide quality health services.

Since there have been appeals and demands from the government regarding the implementation of a learning outcomes-based curriculum according to the level in IQF, AINEC has continuously escorted the implementation of the curriculum. AINEC has prepared a curriculum book design based on the competence of undergraduate nursing education in 2006 and has been refined for use in 2008. The curriculum has been widely used by nursing education institutions in Indonesia at that time and was refined again in 2015 as the AINEC Core Curriculum. In 2021, AINEC again reviewed the Indonesian Nurses Education curriculum, and the results are expected to be an alternative or guide for Nurse educational institutions in developing curricula in their respective institutions. For this reason, the Nurse Profession Study Program after going through a review has produced the 2022 Nurse curriculum as a guide for the implementation of the Nurse Professional Study Program UIN Syarif Hidayatullah Jakarta.